

ANNUAL TEACHING PLAN

(Academic Year: 2019-2020)

Dr. Vinod Dilip Kamble
Assistant Professor,
Dept. of Psychology

Class: B. A. Part- I, II, & III

Month	Class	Paper No.	Units to be completed
From 12 th June-July 2019	B. A. I (Foundations of Psychology)	I	Module I: Introduction 1.1) What is Psychology? 1.2) Today's Perspectives. a) Psychodynamic Perspective
	B. A. II (Psychology for Living)	III	Module I: Towards Better Health 1.1 Body Image 1.2 Health and the Mind-Body Relationship 1.3 Promoting Wellness
	B. A. II (Logic)	I	1. Nature and Scope of Logic, 1.1 Definition and Nature of Logic, 1.2 Deductive and Inductive Inference, 1.3 Proposition, Terms- Contrary and Contradictory terms
	B. A. III (Applied Social Psychology)	VIII	Module I: Defining the field of Applied Psychology: 1.1. Social Psychology A) Defining Social Psychology B) Social Psychology as a Science
	B. A. III (Psycho-pathology)	IX	Module I: Introduction to Psychopathology, 1.1 What is psychological abnormality? 1.2 Current trends in treatment, 1.3 The case study, 1.4 Clinical assessment : clinical interviews
	B. A. III (Practical)	XI	Introduction to Experiments, 1. Reaction Time, 2. Serial Position Effect in Learning - Demonstration

Month	Class	Paper No.	Units to be completed
July-August 2019	B. A. I (Foundations of Psychology)	I	1.2 b) Behavioural Perspective c) Cognitive Perspective d) Humanistic Perspective 1.3) Conducting Psychological Research a) Correlational Research b) Experimental Research
	B. A. II (Psychology for Living)	III	Module II: Stress 2.1 Understanding Stress 2.2 Reactions to Stress 2.3 Managing Stress
	B. A. II (Logic)	I	2. Classification of Propositions, 2.1 Categorical Propositions, 2.2 Conditional Propositions, 2.3 Distribution of Terms on A, E, I, O Propositions
	B. A. III (Applied Social Psychology)	VIII	1.2. Applied Social Psychology: A) The Role of Personal Values B) Social influence on Behaviour C) Levels of analysis
	B. A. III (Psycho-pathology)	IX	Module II: Models of Abnormality, 2.1 The biological model, 2.2 The psychodynamic model, 2.3 The behavioural model, 2.4 The cognitive model
	B. A. III (Practical)	XI	3. Recall and Recognition, 4. Transfer of Training

Month	Class	Paper No.	Units to be completed
August-September 2019	B. A. I (Foundations of Psychology)	I	Module III: Learning 3.1) a) The Basics of Classical Conditioning b) Applying Conditioning Principles to Human Behaviour c) Extinction d) Generalization and Discrimination
	B. A. II (Psychology for Living)	III	Module III: Understanding Mental Disorders 3.1 Psychological Disorders 3.2 Anxiety disorders 3.3 Mood Disorders
	B. A. II (Logic)	I	3.Immediate Inference, 3.1 Opposition of Proposition, 3.2 Education- Conversion and Obversion
	B. A. III (Applied Social Psychology)	VIII	Module II: Applying Social Psychology to the Media: 2.1. How does Media violence affects us? 2.2. What happens when we watch pornography?
	B. A. III (Psycho-pathology)	IX	Module III: Anxiety Disorders, 3.1 Generalized anxiety disorder, 3.2 Phobias, 3.3 Obsessive – compulsive disorder
	B. A. III (Practical)	XI	5. Habit Interference, 6. Maze Learning - Demonstration

Month	Class	Paper No.	Units to be completed
September-October 2019	B. A. I (Gen. Psychology)	I	3.2) The Basics Operant Conditioning a) Reinforcement b) Positive Reinforces, Negative Reinforces, and Punishment c) Schedule of Reinforcement d) Discrimination and Generalization in Operant Condition
	B. A. II (Psychology for Living)	III	Module 4: If You go for help 4.1 Psychotherapy 4.2 Insight Therapies 4.3 Cognitive and Behavioural Therapies
	B. A. II (Logic)	I	4.Mediate Inference, 4.1 Categorical Syllogism, 4.2 Mixed Hypothetical Syllogism
	B. A. III (Applied Social Psychology)	VIII	2.3. Does political news coverage affects us? A) How the media influence our thought B) Effects of negative media coverage of the government, Students Seminar
	B. A. III (Psycho-pathology)	IX	Module IV: Disorders of childhood and Adolescents, 4.1 Childhood anxiety disorder, 4.2 Attention – deficit / hyperactivity disorder, 4.3 Mental retardation (intellectual disability), Students Seminar
	B. A. III (Practical)	XI	Journal Writing, Revision, Students Seminar

October-November 2019	University Examination
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Month	Class	Paper No.	Units to be completed
November-December 2019	B. A. I (Gen. Psychology)	II	Module II: Motivation 2.1) Exploring Motivation a) Instinct Approaches b) Drive-Reduction Approaches c) Arousal Approaches d) Incentive Approaches e) Cognitive Approaches
	B. A. II (Applied Psychology)	VI	Module I: Taking Charge 1.1 Personal Control 1.2 Decision Making 1.3 Decisions and Personal Growth
	B. A. II (Logic)	II	1. Nature and Kinds of Inductive Inference, 1.1 Simple Enumeration, 1.2 Analogy, 1.3 Scientific Induction
	B. A. III (Personal Psychology)	XIV	Module I: Psychology in our challenging world 1.1. A. Why look to the future? B. Threats, Challenges and Promises 1.2. A. Life in global community B. The workplace - Today and tomorrow
	B. A. III (Psychology of Organizational Behaviour)	XV	Module I: Organizational Behaviour (OB) 1.1. Importance of Interpersonal Skills 1.2. What managers do? 1.3. Challenges and opportunities for OB
	B. A. III (Practical)	XVI	1. Attitude Scale, 2. Introversion-Extroversion Inventory - Demonstration

Month	Class	Paper No.	Units to be completed
December-January 2020	B. A. I (Gen. Psychology)	II	2.2) Human Needs and Motivation a) The Motivation behind Hunger and Eating b) The Need for Achievement c) The Need for Affiliation d) The Need for Power
	B. A. II (Applied Psychology)	VI	Module II: At Work and Play 2.1 At Work 2.2 At Play
	B. A. II (Logic)	II	2. Grounds of Induction, 2.1 Principles of Causality and Uniformity of Nature, 2.2 Observation, 2.3 Experiment
	B. A. III (Personal Psychology)	XIV	1.3. A. Workplace skills for twenty-first century B. The quality of life C. Maintaining balances
	B. A. III (Psychology of Organizational Behaviour)	XV	Module II: Personality and Values 2.1. Personality 2.2. Values 2.3. Linking personality and values to the workplace
	B. A. III	XVI	3. Self Concept Test, 4. Test of Intelligence

(Practical)	- Demonstration
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Month	Class	Paper No.	Units to be completed
January-February 2020	B. A. I (Gen. Psychology)	II	Module III: Emotions 3.1 Understanding Emotional Experiences a) The Functions of Emotions b) Determining the Range of Emotions
	B. A. II (Applied Psychology)	VI	Module III: Making and keeping friends 3.1 Meeting People 3.2 Keeping Friends 3.3 When It's Hard to Make Friends?
	B. A. II (Logic)	II	3. Hypothesis, 3.1 Definition and Nature of Hypothesis, 3.2 Conditions of Valid Hypothesis, 3.3 Verification and Proof of Hypothesis
	B. A. III (Personal Psychology)	XIV	Module II: Communicating Effectively 2.1. Listening 2.2. Communicating to get that job
	B. A. III (Psychology of Organizational Behaviour)	XV	Module III: Foundations of Group Behaviour 3.1. Defining and Classifying groups 3.2. Stages of Group Development: Five-Stage model 3.3. Group properties 3.4. Group Decision Making
	B. A. III (Practical)	XVI	5. Locus of Control Scale, 6. Superstition Scale - Demonstration

Month	Class	Paper No.	Units to be completed
February-March 2020	B. A. I (Gen. Psychology)	II	3.2 The Roots of Emotions a) The James-Lange Theory b) The Cannon-Bard Theory c) The Schachter-Singer Theory d) Contemporary Perspectives on the Neuroscience of Emotions e) Making Sense of the Multiple Perspectives on Emotion
	B. A. II (Applied Psychology)	VI	Module IV: Love and Commitment 4.1 Love is a Many Splendored (and Defined) Thing 4.2 Finding Love 4.3 Marriage and Other Committed Relationships 4.4 Adjusting to Intimate Relationships
	B. A. II (Logic)	II	4. Laws of Nature and Explanation, 4.1 Meaning and Types of Laws, 4.2 Kinds of Laws and Nature, 4.3 Scientific Explanation- Kinds of Scientific Explanation,
	B. A. III (Personal Psychology)	XIV	2.3. A. Group participation B. Interpersonal Communication

Psychology)		2.4. Barriers in communication
B. A. III (Psychology of Organizational Behaviour)	XV	Module IV: Organizational Change 4.1. Forces for Change and planned change 4.2. Resistance to change 4.3. Approaches to manage organizational change 4.4. Creating a culture for change
B. A. III (Practical)	XVI	Journal Writing, Revision, Project Writing

March-April 2020	University Examination
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ANNUL TEACHING PLAN

(Academic year 2019-20)

SURYAWANSHI D S (C H B)

DEPARTMENT OF PSYCHOLOGY

Class BA I. III.

Month	Class	Paper no	Unit to be completed
Jun-july 2019	B. A. I (Foundations of Psychology)	I	2 Cognitive Process and States of Consciousness 2.1) The Gestalt Laws of Organization a) Top-Down and Bottom-Up Processing b) Depth Perception c) Perceptual Illusions
	B. A. III (Applied Social Psychology)II	VIII	Unit 3: Applying Social Psychology to Diversity: 3.1. Cultural Diversity A) Hofstadter's Cultural Taxonomy B) Schwartz's Values framework 3.2. Diversity: Opportunities A) Creativity and Innovation B) Problem Solving
	: Educational Psychology BA III	X	Unit 1. Introduction to Education Psychology 1.1. The role of Educational Psychology A) Is it just common sense? B) Using research to understand and improve teachers 1. Descriptive studies 2. Theories for teaching 1.2. Moral Development A) Kohlberg's stages of moral development B) Diversity in reasoning C) Moral behavior 1.3. Socialization A) Peer relationships and peer cultures B) Children and youth at risk
	B. A. III (Practical)I	XI	3. Recall and Recognition- Conduct

Month	Class	Paper no	Unit to be completed
July-Aug 2019	B. A. I (Foundations of Psychology)	I	2.2) Sleep and Dreams a) The Stages of Sleep b) REM Sleep c) Why Do We Sleep, and How Much Sleep Is Necessar sd) The Function and Meaning of Dreaming 2.3) Hypnosis and Meditation a) Hypnosis b) Meditation
	B. A. III	VIII	3.3. Diversity: Challenges

	(Applied Social Psychology)		A) Prejudice and Discrimination 3.4. Conflict A) Theories of conflict B) Conflict management and resolution
	: Educational Psychology BA III	X	Unit 2. Learning and teaching about concepts 2.1. Views of concept learning 2.2. Strategies for teaching concepts 2.3. Teaching concepts through exposition 2.4. Effective problem solving
	B. A. III (Practical)	XI	3. Recall and Recognition- Conduct

Month	Class	Paper no	Unit to be completed
Aug – Sep 2019	B. A. I (Foundations of Psychology)	I	4 Memory 4.1 The Foundations of Memory a) Sensory Memory b) Short-Term Memory c) Working Memory
	B. A. III (Applied Social Psychology)	VIII	Unit 4: Applying Social Psychology to Personal Relationships: 4.1. The need to be Close 4.2. Attraction A) Proximity and Familiarity B) Physical attractiveness
	: Educational Psychology BA III	X	Unit 3. Social cognitive and Constructivist views of Learning 3.1. Social learning and social cognitive theories A) Learning by observing others B) Observational learning in teaching 3.2. Constructivism and situated learning A) Constructivist views of learning B) Common elements of constructivist perspectives 3.3. Applications of constructivist and Situated perspectives on learning A) Inquiry and problem based learning B) Dialogue and instructional conversations C) Cognitive Apprentices
	B. A. III (Practical)	XI	3. Recall and Recognition- Conduct
Month	Class	Paper no	Unit to be completed
Sep- oct 2019	B. A. I (Foundations of Psychology)	I	4.2 Long-Term Memory a) Long-Term Memory Modules b) Semantic Networks c) The Neuroscience of Memory 4.3 Constructive Processes in Memory a) Memory in the Courtroom b) Autobiographical Memory

	B. A. III (Applied Social Psychology)	VIII	4.3. Attachment: A) Infant attachment B) Adult attachment styles C) Applying attachment lessons 4.4. The selection process A) The T-shirt study B) Selection process lessons and applications
	: Educational Psychology BA III	X	Unit 4. Motivation in learning and teaching 4.1. Intrinsic and extrinsic motivation 4.2. Cognitive approaches to motivation 4.3. Goal orientation and motivation A) Types of goals and goal orientations B) Feedback and goal acceptance 4.4. Self Schemas A) Beliefs about self-efficacy B) Self-determination C) Self-worth
	B. A. III (Practical)	XI	3. Recall and Recognition-Conduct

OCT-NOV 20109	UNIVERSITY EXAMINATION
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Month	Class	Paper no	Unit to be completed
Nov- Dec 2019	B. A. I (Gen. Psychology)	II	2 Motivation 2.1) Exploring Motivation a) Instinct Approaches b) Drive-Reduction Approaches c) Arousal Approaches d) Incentive Approaches e) Cognitive Approaches
	B. A. III (Personal Psychology)	XIV	Unit 3. Valuing Diversity 3.1. A. Why value diversity B. Dimensions of diversit 3.2. A. A personal approach B. What communities are doe
	: Counselling Psychology	XIII	1. Introduction to Counselling Psychology 1.1 Definition of Counselling B) Psychotherapy C) Counselling 1.2 Current trends in the 21st century A) Dealing with violence, trauma and crises B) The challenge of managed care C) Promoting wellness D) Concern for social justice and advocacy E) Greater emphasis on technolog
	B. A. III (Practical)	XVI	1. Attitude Scale, - Conduct

Month	Class	Paper no	Unit to be completed
Dec – Jan 2020	B. A. I (Gen. Psychology)	II	2.2) Human Needs and Motivation a) The Need for Achievement b) The Need for Affiliation c) The Need for Power
	B. A. III (Personal Psychology)	XIV	C. What education is doing? 3.3. A. Diversity in workplace B. Guidelines for valuing diversity
	Counselling Psychology	XIII	2. Personal and Professional aspects of Counselling 2.1 The personality and background of the counselor A) Negative motivators for becoming a counselor B) Personal qualities of an effective counselor C) Maintaining effectiveness as a counselor 2.2 Professional aspects of Counselling A) Inspection B) Registration C) Certification D) Licensing
	B. A. III (Practical)	XVI	1. Attitude Scale-Conduct

Month	Class	Paper no	Unit to be completed
Jan – Feb 2020	B. A. I (Gen. Psychology)	II	4 Personality 4.1 Definition of Personality 4.2 Psychodynamic Approaches to Personality a) Freud's Psychoanalytic Theory b) The Neo-Freudian Psychoanalysts
	B. A. III (Personal Psychology)	XIV	C. What education is doing? 3.3. A. Diversity in workplace B. Guidelines for valuing diversity
	Counselling Psychology	XIII	3. Career Counselling 3.1 The importance of Career Counselling 3.2 The scope of Career Counselling and careers 3.3 Career Development Theories and counseling A) Trait –and Factor Theory B) Developmental Theories C) Social-Cognitive Career Theory 3.4 Career Counselling with diverse populations A) Career Counselling with children B) Career Counselling with adolescence C) Career Counselling with students
	B. A. III (Practical)	XVI	1. Self Concept Test-Conduct

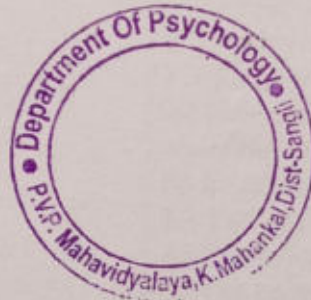
Month	Class	Paper	Unit to be completed
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		no	
Feb- Mar 2020	B. A. I (Gen. Psychology)	II	4.3 Approaches of Personality a) Trait Approaches b) Learning Approaches 4.4 Assessing Personality a) Self-Report Measures of Personality b) Projective Methods c) Behavioral Assessment
	B. A. III (Personal Psychology)	XIV	C. What education is doing? 3.3. A. Diversity in workplace B. Guidelines for valuing diversity
	: Counselling Psychology	XIII	4. Marriage and Couple and Family counseling 4.1 The changing forms of family life 4.2 Family life and the family life cycle 4.3 Couple/Family Counselling Versus individual/group counseling 4.4 Overview of Marriage, Couple, and Family counselee A) Marriage and couple counseling
	BA III Pr	XVI	. Self Concept Test- Conduct

MAR -APR 2020

UNIVERSITY EXAMINATION

Dawanshi



ANNUAL TEACHING PLAN

(Academic Year 2019 20)

Dr. SURYYAWANSHI M. S.

Department of Psychology

Class B.A. - I. III.

Month	Class	Paper No	Unit to be Completed
12 JUN- JULY	BA I SCIENTIFIC METHOD	I	Unit 1 The Nature of Science (A) Definition and characteristics of science (B) Commonsense and science (C) Classification of science () Natural and social science (2) Positive and Normative science
	Cognitive Psychology	VII	Unit 1. Introduction to Cognitive Psychology 1.1 A Brief History of the Study of Cognition A) Behaviorism B) Gestalt psychology C) Cognitive Revolution 1.2 Research Methods in Cognitive Psychology A) Naturalistic Observation and Controlled observation B) Investigations of neural underpinnings 1.3 Paradigms of Cognitive Psychology A) The information – processing approach B) The connectionist approach
	BA III PRACTICAL	XI	Introduction to Experiments, 1. Reaction Time, 2. Serial Position Effect in Learning - Demonstration

Month	Class	Paper No	Unit to be Completed
JULY- AUG	BA I SCIENTIFIC METHOD	I	Unit 2 Postulate of science (A) Uniformity of Nature (B) Principle of causality Objectivity
	Cognitive Psychology	VII	Unit 2: Attention and Perception 2.1 Selective Attention A) Filter theory B) Late – selection theory C) Attention, Capacity and Mental Effort 2.2 Bottom – Up Processes of perception A) Template matching B) Featural analysis 6 C) Prototype matching 2.3 Top-Down Processes A) Perceptual learning B) Change blindness C) The word superiority effect

	BA III PRACTICAL	XI	3. Recall and Recognition, 4. Transfer of Training - Demonstration
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Month	Class	Paper No	Unit to be Completed
AUG- SEP	BA I SCIENTIFIC METHOD	I	Scientific Investigation (A) Stages of Scientific Investigation (B) Nature and characteristics of Scientific observation (C) Fallacies of observation (D) Merits and demerits of observation
	Cognitive Psychology	VII	5. Habit Interference, 6. Maze Learning - Demonstration
	BA III PRACTICAL	XI	Habit Interference, 6. Maze Learning - Demonstration

Month	Class	Paper No	Unit to be Completed
SEP- OCT	BA I SCIENTIFIC METHOD	I	Unit 4 Techniques of social Research (A) Survey (B) Questionnaire Interview
	Cognitive Psychology	VII	Unit 4: Memory 4.1 Sensory Memory A) The icon B) The echo 4.2 Short – Term Memory A) Capacity B) Coding C) Retention duration D) Retrieval of information 4.3 Long Term Memory A) Capacity B) Coding C) Forgetting D) Retrieval of information
	BA III PRACTICAL	XI	Journal Writing, Revision, Students Seminar

OCT-NOV 2019	UNIVERSITY EXAMINATION
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Month	Class	Paper No	Unit to be Completed
NOV - DEC	BA I SCIENTIFIC METHOD	II	Unit 1 Hypothesis(A) Definition and nature of Hypothesis (B) Condition of valid hypothesis

			© Verification and prof of Hypothesis
	BA III PSYCHOLOGICAL TESTING	XII	1: Introduction to Psychological Testing 1.1 Definition of a test 1.2 Types of tests 1.3 Uses of testing 1.4 Influence of the examiner 1.5 Background and motivation of the examinee
	BA III PRACTICAL	XVI	. Attitude Scale, 2. Introversion-Extroversion Inventory - Demonstration

Month	Class	Paper No	Unit to be Completed
DEC- JAN	BA I SCIENTIFIC METHOD	II	Unit 2 Laws and Scientific Explanation (A) Meaning of law and kinds of laws (B) Kind of laws of nature (C) Nature of scientific explanation definition and kinds
	BA III PSYCHOLOGICAL TESTING	XII	2: Individual Test of Intelligence and Achievement 2.1 Definition of intelligence 2.2 The Wechsler scales of intelligence 2.3 The Wechsler sub-tests: description and analysis 2.4 Stanford – Binet Intelligence Scales: 5th Edition 2.5 Individual tests of achievement
	BA III PRACTICAL	XVI	Self Concept Test, 4. Test of Intelligence - Demonstration

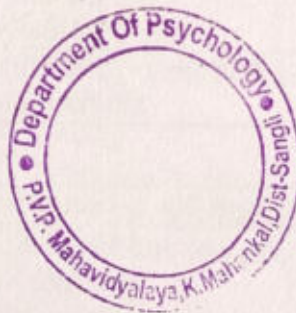
Month	Class	Paper No	Unit to be Completed
JAN - FEB	BA I SCIENTIFIC METHOD	II	Unit 3 Scientific Attitude (A) Nature and importance of scientific attitude (B) Ecological balance (C) AIDS awareness Scientific attitude words water conscription
	BA III PSYCHOLOGICAL TESTING	XII	3: Group test of Ability 3.1 Nature, promise and pitfalls of group tests 3.2 Group test of ability A) Culture Fair Intelligence Test (CFIT) B) Raven's Progressive Matrices (RPM) 3.3 Multiple Aptitude Test Batteries A) The Differential Aptitude Test (DAT) B) The General Aptitude Test Battery (GATB)
	BA III PRACTICAL	XVI	. Locus of Control Scale, 6. Superstition Scale

			- Demonstration
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Month	Class	Paper No	Unit to be Completed
FEB- MAR	BA I SCIENTIFIC METHOD	II	Unit 4 Computer Education (A) Definition and nature of Computer (B) Hardware and software (C) Parts of computer (D) Uses of Computer in various fields
	BA III PSYCHOLOGICAL TESTING	XII	4: Personality Tests 4.1 Association techniques: The Rorschach 4.2 Construction techniques: The Thematic Apperception Test (TAT) 4.3 Assessment of normality A) NEO Personality Inventory – Revised (NEO- PI – R) B) Sixteen Personality Factor Questionnaire (16 PF)
	BA III PRACTICAL	XVI	Journal Writing, Revision, Project Writing

MARCH – APRIL 2020	UNIVERSITY EXAMINATION
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ANNUAL TEACHIING PLAN

(ACADEMIC YEAR 2019-20)

DESAI P. P. (C H B)

DEPARTMENT OF PSYCHOLOGY

Class- BA II.III

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
JUNE- JULY 2019	BA III SOCIAL PSYCHOLOHY	IV	Module 1. Introduction to Social Psychology 1.1: Definition of Social Psychology: A. Social Psychology Is Scientific in Nature B. Social Psychology Focuses on the Behavior of Individuals C. Social Psychology Seeks to Understand the Causes of Social Behavior 1.2: Social Psychology: Advances at the Boundaries A. Cognition and Behavior B. The Role of Emotion in the Social Side of Life C. Social Relationships 1.3: Research as the Route to Increased Knowledge A. Systematic Observation B. The Experimental Method C. Correlational Method
	BA III PRACTICAL	XI	Introduction to Experiments, 1. Reaction Time - Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
JULY- AUGEST 2019	BA III SOCIAL PSYCHOLOHY		Module 2. Social Perception 2.1: Nonverbal Communication A. Basic Channels of Nonverbal Communication B. Nonverbal Cues in Social Life C. Recognizing Deception 2.2: Attribution A. Theories of Attribution B. Basic Sources of Error in Attribution C. Applications of Attribution Theory 2.3: Impression Formation and Management A. Impression Formation B. Impression Management
	BA III PRACTICAL	XI	3. Recall and Recognition- Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
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AUG- SEP 2019	BA III SOCIAL PSYCHOLOGY		Module 3. The Self 3.1: Self-Presentation A. Self-Other Accuracy in Predicting Our Behavior B. Self-Presentation Tactics 6 3.2: Personal Identity versus Social Identity A. Who I Think I Am Depends on the Social Context? B. Who I Am Depends on Others' Treatment ? 3.3: Self-Esteem A. The Measurement of Self-Esteem B. How Migration Affects Self-Esteem? C. Do Women and Men Differ in Their Level of Self-Esteem
	BA III PRACTICAL	XI	5. Habit Interference-Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
SEP— OCT 2019	BA III SOCIAL PSYCHOLOGY		Module 4. Attitude 4.1: Attitude Formation A. Classical Conditioning B. Instrumental Conditioning C. Observational Learning 4.2: The Science of Persuasion A. Persuasion: Communicators, Messages, and Audiences B. The Cognitive Processes Underlying Persuasion 4.3: Cognitive Dissonance A. Dissonance and Attitude Change B. Alternative Strategies for Resolving Dissonance C. When Dissonance Is a Tool for Beneficial Changes in Behavior
	BA III PRACTICAL	XI	Journal Writing, Revision, Students Seminar

OCT –NOV 2019	UNIVERSITY EXAMINATION
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MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
NOV-	BA II	V	Module 1. Liking (Attraction)

DEC 2019	MODERN SOCIAL PSYCHOLOGY		1.1: Internal Sources of Liking Others A. The Importance of Affiliation in Human Existence B. The Role of Affect 1.2: External Sources of Attraction A. The Power of Proximity B. Physical Beauty 1.3: Sources of Liking Based on Social Interaction A. Similarity B. Reciprocal Liking or Disliking C. Social Skills D. Personality and Liking
	B. A. III (Practical	XVI	.Attitude Scale-Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
DEC- JAN 2020	BA II MODERN SOCIAL PSYCHOLOGY	V	Module 2. Social Influence 2.1: Conformity A. Social Pressure B. How Social Norms Emerge C. Factors Affecting Conformity D. Social Foundations of Conformity E. Reasons for Nonconformity 2.2: Compliance A. The Underlying Principles of Compliance B. Tactics Based on Friendship or Liking C. Tactics Based on Commitment or Consistency D. Tactics Based on Reciprocity
	B. A. III (Practical	XVI	3. Self Concept Test-Conduct

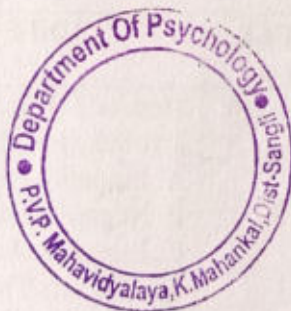
MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
JAN - FEB 2020	BA II MODERN SOCIAL PSYCHOLOGY	V	Module 3. Priscila Behavior 3.1: Why People Help? A. Empathy-Altruism B. Negative-State Relief C. Empathic Joy 3.2: Factors That Increase or Decrease the Tendency to Help A. Factors That Increase Priscila Behavior B. Factors That Reduce Helping 3.3: Crowd funding: A New Type of Priscila Behavior A. Emotion and Priscila Behavior B. Gender and Priscila Behavior

			3.4: Final Thoughts: Are Priscila Behavior and Aggression Opposites
	B. A. III (Practical	XVI	5. Locus of Control Scale-Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
FEB— MAR 2020	BA II MODERN SOCIAL PSYCHOLOGY	V	Module 4. Aggression 4.1: Perspectives on Aggression A. The Role of Biological Factors B. Drive Theories C. Modern Theories of Aggression 4.2: Causes of Human Aggression A. Basic Sources of Aggression B. Social Causes of Aggression C. Gender and Aggression D. Situational Determinants of Aggression 4.3: The Prevention and Control of Aggression A. Punishment B. Self-Regulation C. Catharsis D. Reducing Aggression by Thinking Nonaggressive Thoughts
	B. A. III (Practical	XVI	Journal Writing, Revision, Project Writing

MAR-APR 2020	UNIVERSITY EXAMINATION
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ANNUAL TEACHING PLAN

(Academic Year: 2020-2021)

Dr. Vinod Dilip Kamble
Assistant Professor,
Dept. of Psychology

Class: B. A. Part- I, II, & III

Month	Class	Paper No.	Units to be completed
From 1 st November-December 2020	B. A. I (Foundations of Psychology)	I	Module I: Introduction 1.1) What is Psychology? 1.2) Today's Perspectives. a) Psychodynamic Perspective
From 22 nd June Term Start August-September-October 2020	B. A. II (Psychology for Living)	III	Module I: Towards Better Health 1.1 Body Image 1.2 Health and the Mind-Body Relationship 1.3 Promoting Wellness
	B. A. II (Logic)	I	1. Nature and Scope of Logic, 1.1 Definition and Nature of Logic, 1.2 Deductive and Inductive Inference, 1.3 Proposition, Terms- Contrary and Contradictory terms
	B. A. III (Cross-Cultural Psychology)	VIII	Module I: Introduction to Cross-cultural Psychology and key concepts 1.1 Charles Darwin and the age-old search for cultural universals 1.2 Introducing cross-cultural psychology 1.3 Later trends: Cross-cultural psychology or cultural psychology?
	B. A. III (Introduction to Psycho-pathology)	IX	Module I: Psychopathology: An Overview 1.1 Indicators of Abnormality 1.2 The DSM – 5 and the Definition of Mental Disorder 1.3 Classification and Diagnosis 1.4 How common are Mental Disorders
	B. A. III (Practical)	XI	Introduction to Experiments, 1. Reaction Time, 2. Serial Position Effect in Learning - Demonstration

Month	Class	Paper No.	Units to be completed
December-January 2021	B. A. I (Foundations of Psychology)	I	1.2 b) Behavioural Perspective c) Cognitive Perspective d) Humanistic Perspective 1.3) Conducting Psychological

			Research a) Correlational Research b) Experimental Research
November-December-January 2021	B. A. II (Psychology for Living)	III	Module II: Stress 2.1 Understanding Stress 2.2 Reactions to Stress 2.3 Managing Stress
	B. A. II (Logic)	I	2. Classification of Propositions, 2.1 Categorical Propositions, 2.2 Conditional Propositions, 2.3 Distribution of Terms on A, E, I, O Propositions
	B. A. III (Cross-Cultural Psychology)	VIII	1.4 What do we talk about when we talk about culture? 1.5 The dynamic process of cultural transmission 1.6 Culture and individual levels of analysis and the reliability of culture-level analyses
	B. A. III (Introduction to Psycho-pathology)	IX	Module 2: Perspectives of Psychopathology 2.1 The Biological Perspective 2.2 The Freud's Psychoanalytic Perspective 2.3 The Behavioural Perspective 2.4 The Social Perspective
	B. A. III (Practical)	XI	3. Recall and Recognition, 4. Transfer of Training - Demonstration

Month	Class	Paper No.	Units to be completed
January-February 2021	B. A. I (Foundations of Psychology)	I	Module III: Learning 3.1) a) The Basics of Classical Conditioning b) Applying Conditioning Principles to Human Behaviour c) Extinction d) Generalization and Discrimination
January-February 2021	B. A. II (Psychology for Living)	III	Module III: Understanding Mental Disorders 3.1 Psychological Disorders 3.2 Anxiety disorders 3.3 Mood Disorders
	B. A. II (Logic)	I	3. Immediate Inference, 3.1 Opposition of Proposition, 3.2 Education- Conversion and Obversion
	B. A. III (Cross-Cultural Psychology)	VIII	MODULE 2: Ethics, Emics, Ethnocentrism and Indigenous Psychology 2.1 Where is psychology? 2.2 Ethics, Emics and ethnocentrism in psychological research
	B. A. III (Introduction to Psycho-pathol ogy)	IX	Module 3: Anxiety and Obsessive-Compulsive Disorder 3.1 Anxiety Disorders 3.2 Obsessive-Compulsive Related Disorder
	B. A. III (Practical)	XI	5. Habit Interference, 6. Maze Learning - Demonstration

Month	Class	Paper No.	Units to be completed
February-March 2021	B. A. I (Gen. Psychology)	I	3.2) The Basics Operant Conditioning a) Reinforcement b) Positive Reinforces, Negative Reinforces, and Punishment c) Schedule of Reinforcement d) Discrimination and Generalization in Operant Condition
February-March 2021	B. A. II (Psychology for Living)	III	Module 4: If You go for help 4.1 Psychotherapy 4.2 Insight Therapies 4.3 Cognitive and Behavioural Therapies
	B. A. II (Logic)	I	4. Mediate Inference, 4.1 Categorical Syllogism, 4.2 Mixed Hypothetical Syllogism
	B. A. III (Cross-Cultural Psychology)	VIII	2.3 Indigenous methods Students Seminar
	B. A. III (Introduction to Psycho-pathology)	IX	Module 4: Mood Disorders and Suicide 4.1 Unipolar Depressive Disorders 4.2 Bipolar and Related Disorders 4.3 Treatments of Mood Disorders 4.4 Suicide, Students Seminar
	B. A. III (Practical)	XI	Journal Writing, Revision, Students Seminar
April-May 2021		University Examination	

Month	Class	Paper No.	Units to be completed
April-May 2021	B. A. I (Gen. Psychology)	II	Module II: Motivation 2.1) Exploring Motivation a) Instinct Approaches b) Drive-Reduction Approaches c) Arousal Approaches d) Incentive Approaches e) Cognitive Approaches
April-May 2021	B. A. II (Applied Psychology)	VI	Module I: Taking Charge 1.1 Personal Control 1.2 Decision Making 1.3 Decisions and Personal Growth
	B. A. II (Logic)	II	1. Nature and Kinds of Inductive Inference, 1.1 Simple Enumeration, 1.2 Analogy, 1.3 Scientific Induction
	B. A. III (Developmental Psychology)	XIV	Module 1: An Introduction to Lifespan Development 1.1 An orientation of life span development 1.2 Research Methods
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 1: Organizational Behavior (OB) 1.1 Importance of Interpersonal Skills 1.2 What managers do? 1.3 Challenges and opportunities for OB
	B. A. III (Practical)	XVI	1. Attitude Scale, 2. Introversion-Extroversion Inventory - Demonstration

Month	Class	Paper No.	Units to be completed
May-June	B. A. I (Gen. Psychology)	II	2.2) Human Needs and Motivation

2021	Psychology)		a)The Motivation behind Hunger and Eating b) The Need for Achievement c) The Need for Affiliation d) The Need for Power
May-June 2021	B. A. II (Applied Psychology)	VI	Module II: At Work and Play 2.1 At Work 2.2 At Play
	B. A. II (Logic)	II	2.Grounds of Induction, 2.1 Principles of Causality and Uniformity of Nature, 2.2 Observation, 2.3 Experiment
	B. A. III (Developmental Psychology)	XIV	1.3 Earliest Development 1.4 Prenatal Growth and Change
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 2: The Individual 2.1 Personality 2.2 Attitudes and Job Satisfaction 2.3 Leadership
	B. A. III (Practical)	XVI	3. Self Concept Test, 4. Test of Intelligence - Demonstration

Month	Class	Paper No.	Units to be completed
June-July 2021	B. A. I (Gen. Psychology)	II	Module III: Emotions 3.1 Understanding Emotional Experiences a) The Functions of Emotions b) Determining the Range of Emotions
June-July 2021	B. A. II (Applied Psychology)	VI	Module III: Making and keeping friends 3.1 Meeting People 3.2 Keeping Friends 3.3 When It's Hard to Make Friends?
	B. A. II (Logic)	II	3.Hypothesis, 3.1 Definition and Nature of Hypothesis, 3.2 Conditions of Valid Hypothesis, 3.3 Verification and Proof of Hypothesis
	B. A. III (Developmental Psychology)	XIV	Module 2: Infancy and Childhood 2.1 Developing the Roots of Sociability
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 3: Foundations of Group Behaviour 3.1 Defining and classifying groups 3.2 Stages of Group Development: Five-Stage model 3.3 Group properties 3.4 Group Decision Making
	B. A. III (Practical)	XVI	5. Locus of Control Scale, 6. Superstition Scale - Demonstration

Month	Class	Paper No.	Units to be completed
July-August 2021	B. A. I (Gen. Psychology)	II	3.2 The Roots of Emotions a) The James-Lange Theory b) The Cannon-Bard Theory c) The Schachter-Singer Theory d) Contemporary Perspectives on the Neuroscience of Emotions e) Making Sense of the Multiple Perspectives on Emotion
July-August	B. A. II	VI	Module IV: Love and Commitment

2021	(Applied Psychology)		4.1 Love is a Many Splendored (and Defined) Thing 4.2 Finding Love 4.3 Marriage and Other Committed Relationships 4.4 Adjusting to Intimate Relationships
	B. A. II (Logic)	II	4.Laws of Nature and Explanation, 4.1 Meaning and Types of Laws, 4.2 Kinds of Laws and Nature, 4.3 Scientific Explanation- Kinds of Scientific Explanation,
	B. A. III (Developmental Psychology)	XIV	2.2 Intellectual Development 2.3 The Developing Self Project Writing
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 4: Organizational Change 4.1 Forces for Change and planned change 4.2 Resistance to change 4.3 Approaches to manage organizational change 4.4 Creating a culture for change Project Writing
	B. A. III (Practical)	XVI	Journal Writing, Revision, Project Writing

August-September 2021	University Examination
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ANNUAL TEACHING PLAN

(Academic Year 2020-21)

SURYYAWANSHI M. S.

CHB

Department of psychology

Class – B.A. – I, III

Month	Class	Paper no	Unit to be Completed
12 JUN- JULY	BA I SCIENTIFIC METHOD	I	Unit 1 The Nature of Science (A) Definition and characteristics of science (B) Commonsense and science (C) Classification of science (1) Natural and social science (2) Positive and Normative science
	IBA III Introduction to Cognitive Psychology	VII	Module 1: Approaches to Human Cognition Introduction Cognitive Psychology and Cognitive Neuropsychology The Cognitive Neuroscience: The Brain in Action Computational Cognitive Science Comparison of Major Approaches
	BA III PRACTICAL	XI	Introduction to Experiments, 1. Reaction Time, 2. Serial Position Effect in Learning - Demonstration

Month	Class	Paper no	Unit to be Completed
JULY- AUG	BA I SCIENTIFIC METHOD	I	Unit 2 Postulate of science (A) Uniformity of Nature (B) Principle of causality Objectivity
	IBA III Introduction to Cognitive Psychology .	VII	Module 2: Visual Perception and Attention Basic Process in Visual Perception a) Vision and the Brain b) Two Visual Systems: Perception and Actions c) Depth Perception Object and Face Recognition a) Pattern Recognition b) Perceptual Organization c) Approaches to Object Recognition Perception Motion and Action a) Direct Perception b) Perception of Human Motion c) Change Blindness Attention and Performance a) Focused Auditory Attention b) Focused Visual Attention c) Divided Attention: Dual Task Performance

	BA III PRACTICAL	XI	. Recall and Recognition, 4. Transfer of Training - Demonstration
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Month	Class	Paper no	Unit to be Completed
AUG-SEP	BA I SCIENTIFIC METHOD	I	Scientific Investigation (A) Stages of Scientific Investigation (B) Nature and characteristics of Scientific observation (C) Fallacies of observation (D) Merits and demerits of observation
	IBA III Introduction to Cognitive Psychology	VII	5. Habit Interference, 6. Maze Learning - Demonstration
	BA III PRACTICAL	XI	Habit Interference, 6. Maze Learning - Demonstration

Month	Class	Paper no	Unit to be Completed
SEP- OCT	BA I SCIENTIFIC METHOD	I	Unit 4 Techniques of social Research (A) Survey (B) Questionnaire Interview
	IBA III INTRODUCTION TO COGNITIVE PSYCHOLOGY	VII	Module 4: Broadening Horizons Cognition and Emotions a) Appraisal Theories b) Emotion Regulation c) Affect and Cognition: Attention and Memory d) Cognitive Bias Modification Consciousness a) Functions of Consciousness
	BA III PRACTICAL	XI	Journal Writing, Revision, Students Seminar

OCT-NOV 2020	UNIVERSITY EXAMINATION
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Month	Class	Paper no	Unit to be Completed
NOV- DEC	BA I SCIENTIFIC METHOD	II	Unit 1 Hypothesis (A) Definition and nature of Hypothesis (B) Condition of valid hypothesis (C) Verification and proof of Hypothesis
	IBA III PSYCHOLOGICAL TESTING	XII	Module 1: The nature and uses of psychological testing Definition of a test Types of tests

			Uses of testing Influence of the Examiner
	BA III PRACTICAL	XVI	Attitude Scale, 2. Introversion-Extroversion Inventory - Demonstration

Month	Class	Paper no	Unit to be Completed
DEC- JAN	BA I SCIENTIFIC METHOD	II	Unit 2 Laws and Scientific Explanation (A) Meaning of law and kinds of laws (B) Kind of laws of nature (C) Nature of scientific explanation definition and kinds
	IBA III PSYCHOLOGICAL TESTING	XII	Module 2: Reliability and Validity: Basic concepts Reliability a) Meaning of Reliability b) Types of Reliability i. Test -Retest Reliability ii. Alternate- Form Reliability iii. Split-Half Reliability iv. Scorer Reliability Reliability of speeded test Validity a) Meaning of validity b) Content-description Procedures c) Criterion- Prediction Procedures d) Construct- Identification Procedures
	BA III PRACTICAL	XVI	Self Concept Test, 4. Test of Intelligence - Demonstration

Month	Class	Paper no	Unit to be Completed
JAN- FEB	BA I SCIENTIFIC METHOD	II	Unit 3 Scientific Attitude (A) Nature and importance of scientific attitude (B) Ecological balance (C) AIDS awareness Scientific attitude words water conscription
	IBA III PSYCHOLOGICAL TESTING	XII	Module 3: Individual tests of Intelligence and Achievement The Wechsler scales of Intelligence The Wechsler subtests: Description and analysis Stanford-Binet intelligence scales (SBIT): Fifth edition Individual tests of Achievement
	BA III PRACTICAL	XVI	5. Locus of Control Scale, 6. Superstition Scale - Demonstration

Month	Class	Paper no	Unit to be Completed
FEB- MAR	BA I SCIENTIFIC METHOD	II	Unit 4 Computer Education (A) Definition and nature of Computer (B) Hardware and software (C) Parts of computer (D) Uses of Computer in various fields
	IBA III PSYCHOLOGICAL TESTING	XII	Module 4: Psychological Assessment and Personality tests A) Personality tests-Expression Techniques i) The draw- A - person test ii) The house- tree - person test (H-T-P) B) Projective Techniques i) Rorchach Ink Blot Test ii) Thematic Apperception Test Assessment of normality A) Sixteen Personality Factor Questionnaire (16 PF) B) NEO personality inventory - revised (NEO- PI-R) Measures of emotional Intelligence
	BA III PRACTICAL	XVI	Journal Writing, Revision, Project Writing

MARCH - APRIL 2021

UNIVERSITY EXAMINATION



ANNULY TEACHING PLAN

(Academic year 2020-21)

Mr Suryawanshi D S (C H B)

Department of Psychology

Class BA I. III

Month	Class	Paper no	Unit to be completed
Jun- July 2019	B. A. I (Foundations of Psychology)	I	2 Cognitive Process and States of Consciousness 2.1) The Gestalt Laws of Organization a) Top-Down and Bottom-Up Processing b) Depth Perception (c) Perceptual Illusions
	B. A. III (Cross-Cultural Psychology)	VIII	MODULE 3: Culture and Intelligence, Prejudice and Parental Practices Culture and intelligence (a). What is intelligence? b. The 'nature' of intelligence: the heritability hypothesis c. The 'nurture' of intelligence: the environmental-cultural hypothesis d. Can intelligence tests be culture-fair? e. Indigenous intelligence f. Everyday intelligence and cognition Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict Culture and parenting practices a. Cultural variations in parenting: bedtime, playtime, doing as you're told b. Cultural commonalities in parenting c. Culturally diverse parental styles and ethno theories d. Parenting is a two-way street: the role of temperament
	: CURRENT TRENDS INSYCHOLOGY	X	MODULE 1: Health Psychology: Health-Risk Behavior What is Health Behavior? Smoking, Drinking and Illicit Drug Use Unprotected Sexual Behavior Obese
	B.A-III (Practical)	XI	1 Reaction Time -Conduct

Month	Class	Paper no	Unit to be completed
July- Aug 2019	B. A. I (Foundations of Psychology)	I	2.2) Sleep and Dreams a) The Stages of Sleep b) REM Sleep c) Why Do We Sleep, and How Much Sleep Is Necessary? d) The Function and Meaning of Dreaming 2.3) Hypnosis and Meditation a) Hypnosis b) Meditation

	B. A. III (Cross-Cultural Psychology)	VIII	Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict Culture and parenting practices a. Cultural variations in parenting: bedtime, playtime, doing as you're told b. Cultural commonalities in parenting c. Culturally diverse parental styles and ethno theories d. Parenting is a two-way street: the role of temperament
	: CURRENT TRENDS IN PSYCHOLOGY	X	MODULE 2: Criminal Psychology: Origins of Criminal Behavior and Developmental Risk Factors Social Risk Factors: a. Peer Rejection and Association with Antisocial Peers Parental and Family Risk Factors a. Parental Styles and Practices c. Parental Monitoring d. Parental Psychopathology Psychological Risk Factors a. Lack of Attachment b. Lack of Empathy c. Attention Deficit Hyperactivity Disorder and ADHD - Criminal Behavior link d. Conduct Disorder (e.) Oppositional Defiant Disorder
	B. A. III (Practical)	XI	1 Reaction Time -Conduct

Month	Class	Paper no	Unit to be completed
Aug – Sep 2019	B. A. I (Foundations of Psychology)	I	4 Memory 4.1 The Foundations of Memory a) Sensory Memory (b) Short-Term Memory c) Working Memory
	B. A. III (Cross-Cultural Psychology)	VIII	MODULE 4: Culture and Abnormality a. Culture, abnormality and psychopathology b. The debate between Universalists and relativists a. Universalism, relativism and Schizophrenia b. Universalism, relativism and culture-bound syndromes C. Limitations of culture-bound syndrome research
	: CURRENT TRENDS IN PSYCHOLOGY	X	MODULE 3: Cyber Psychology - I: Digital Usage, Cyber bullying, Gaming and Gambling Children's and teens' use of digital technologies a. Internet usage b. Digital technologies: Harmful or empowering for young people? c. Illegal content and illegal activities a. Cyber bullying and cyber-harassment b. Scams, Children and Teens a. Activism. Radicalization

			Online Gaming and Gambling a. Internet addiction.(b) Internet Gaming addiction c. Aggressive video games. Games for learning
	B. A. III (Practical)	XI	5 Habit Interference, -Conduct.
Month	Class	Paper no	Unit to be completed
Sep- Oct 2019	B. A. I (Foundations of Psychology)	I	4.2 Long-Term Memory a) Long-Term Memory Modules b) Semantic Networks c) The Neuroscience of Memory 4.3 Constructive Processes in Memory a) Memory in the Courtroom b) Autobiographical Memory
	B. A. III (Cross-Cultural Psychology)	VIII	Culture, psychotherapy and healing a. Factors influencing the effectiveness of psychotherapy across cultures 1. Conceptual factors: ideas about health and illness 2. Interpersonal factors: at the client-therapist interface 3. Material factors: access to treatment b. Possession trance: a religious psychotherapy; therapy or pathology? c. Indigenous therapies from around world Recent developments in culture and psychotherapy: Multiculturalism, globalization and healing
	: CURRENT TRENDS IN PSYCHOLOGY	X	MODULE 4: Cyber Psychology - II: Online Crimes (Scams, Fraud and Illegal Downloads) a. Phishing and Vishing b. Why are people tricked by phishing? Mass-Marketing Fraud a. Cognitive and Motivational Errors b. What type of person tends to be susceptible to Mass- Marketing Fraud (MMF)? Stages involved in the online dating romance scam Illegal downloads
	B. A. III (Practical)	XI	Habit Interference, -Conduct

OCT-NOV 20109

UNIVERSITY EXAMINATION

Month	Class	Paper no	Unit to be completed
Nov- Dec 2019	B. A. I (Gen. Psychology)	II	2 Motivation 2.1) Exploring Motivation a) Instinct Approaches b) Drive-Reduction Approaches c) Arousal Approaches d) Incentive Approaches e) Cognitive Approaches
	B. A. III	XIV	Module 3: Adolescence

	(Developmental Psychology)		Identity: Asking "Who Am I?" A. Self-Concept and Self-Esteem B. Identity Formation: Changes or Crisis? C. Depression and Suicide : Psychological Difficulties in Adolescence Relationships : Family and Friends
	BA III Counselling Psychology	XIII	MODULE 1. Introduction and Professional Aspects of Counselling Introduction A. Definition of Counselling B. Guidance C. Psychotic Current Trends in 21st Century A. Dealing with Violence, Trauma and Crises B. The Challenge of Managed Care C. Promoting Wellness D. Concern for Social Justice and Advocacy E. Greater Emphasis on Technology Professional Aspects of Counselling A. Inspection B. Registration C. Certification D. Licensing
	B. A. III (Practical)	XVI	1 Attitude Scale-Conduct

Month	Class	Paper no	Unit to be completed
Dec – Jan 2020	B. A. I (Gen. Psychology)	II	2.2) Human Needs and Motivation a) The Need for Achievement b) The Need for Affiliation c) The Need for Power
	B. A. III (Developmental Psychology)	XIV	A. Family Ties : Changing Relations with Relations B. Relationship with Peers : The Importance of Belonging Dating and Sexual Behavior A. Dating and sexual relationships in the twenty- first century. B. Sexual Orientation : Heterosexuality, Homosexuality, Bisexuality, and Transsexuals
	BA III Counselling Psychology	XIII	MODULE 2. Career Counseling The Importance and Scope of Career Counselling A. Important Aspects of Career Counselling B. The Scope of Career Counseling and Careers Career Development Theories and Counselling A. Trait-and -Factor Theory B. Developmental Theories C. Social-Cognitive Career Theory Career Counseling with Diverse Populations A. Career Counselling with Children B. Career Counselling with Adolescents C. Career Counselling with College Students
	B. A. III (Practical)	XVI	1 Attitude Scale-Conduct

Month	Class	Paper	Unit to be completed
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		no	
Jan – Feb 2020	B. A. I (Gen. Psychology)	II	4 Personality 4.1 Definition of Personality 4.2 Psychodynamic Approaches to Personality a) Freud's Psychoanalytic Theory b) The Neo-Freudian Psychoanalysts
	B. A. III (Developmental Psychology)	XIV	A. Family Ties : Changing Relations with Relations B. Relationship with Peers : The Importance of Belonging Dating and Sexual Behavior A. Dating and sexual relationships in the twenty- first century. B. Sexual Orientation : Heterosexuality, Homosexuality, Bisexuality, and Transsexuals
	BA III Counselling Psychology	XIII	MODULE 3. Professional School Counselling The ASCA Model A. The ASCA Model Areas B. School Counselors at Various Levels Elementary School Counselling A. Emphases and Roles B. Activities C. Prevention Middle School Counselling A. Emphases and Roles B. Activities C. Prevention Secondary School Counselling A. Emphases and Roles B. Activities C. Prevention
	B. A. III (Practical)	XVI	. Self Concept - Conduct

Month	Class	Paper no	Unit to be completed
Feb-Mar 2020	B. A. I (Gen. Psychology)	II	4.3 Approaches of Personality a) Trait Approaches b) Learning Approaches 4.4 Assessing Personality a) Self-Report Measures of Personality b) Projective Methods c) Behavioral Assessment
	B. A. III (Developmental Psychology)	XIV	B. Individual Variations in Health: Socioeconomic Status and Gender Difference Personality Development A. Two Perspectives on Adult Personality Development: Normative Crisis versus Life events B. Erikson's Stage of Generativity versus Stagnation
	BA III Counselling Psychology	XIII	MODULE: 4 College Counselling and Student-Life Services The Beginning of Student-Life-Services and College Counselling The Theoretical Bases and Professional Preparation for Working With College Students A. Theoretical Bases B. Professional Preparation College Counseling A. Emphases and Roles B. Activities Counselling and Student-Life Services with First-Year, Graduate Students

			And Nontraditional Students A. First-Year Students B. Graduate Students C. Older Students D. First-Generation Students E. Student Athletes
	B. A. III (Practical)	XVI	. Self Concept - Conduct

MAR -APR 2020	UNIVERSITY EXAMINATION
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Rajwanshi



ANNUAL TEACHING PLAN

(ACADEMIC YEAR 2020-21)

DESAI P. P. (CHB)

DEPARTMENT OF PSYCHOLOGY

Class- BA .III.

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
12 JUNE- JULY 2020	BA III SOCIAL PSYCHOLOGY	IV	Module 1. Introduction to Social Psychology 1.1: Definition of Social Psychology: A. Social Psychology Is Scientific in Nature B. Social Psychology Focuses on the Behavior of Individuals C. Social Psychology Seeks to Understand the Causes of Social Behavior 1.2: Social Psychology: Advances at the Boundaries A. Cognition and Behavior B. The Role of Emotion in the Social Side of Life C. Social Relationships 1.3: Research as the Route to Increased Knowledge A. Systematic Observation B. The Experimental Method
	BA III PRACTICAL	XI	Introduction to Experiments, 1. Reaction Time-Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
JULY- AUGUST 2020	BA III SOCIAL PSYCHOLOGY	IV	Module 2. Social Perception 2.1: Nonverbal Communication A. Basic Channels of Nonverbal Communication B. Nonverbal Cues in Social Life C. Recognizing Deception 2.2: Attribution A. Theories of Attribution B. Basic Sources of Error in Attribution C. Applications of Attribution Theory 2.3: Impression Formation and Management A. Impression Formation B. Impression Management
	BA III PRACTICAL	XI	3. Recall and Recognition-Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
AUGUST-	BA III SOCIAL	IV	Module 3. The Self

SEP 2020	PSYCHOLOHY		3.1: Self-Presentation A. Self-Other Accuracy in Predicting Our Behavior B. Self-Presentation Tactics 3.2: Personal Identity versus Social Identity A. Who I Think I Am Depends on the Social Context? B. Who I Am Depends on Others' Treatment ? 3.3: Self-Esteem A. The Measurement of Self-Esteem B. How Migration Affects Self-Esteem? C. Do Women and Men Differ in Their Level of Self-Esteem
	BA III PRACTICAL	XI	5. Habit Interference-Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
SEP - OCT 2020	BA III SOCIAL PSYCHOLOHY	IV	Module 4. Attitude 4.1: Attitude Formation A. Classical Conditioning B. Instrumental Conditioning C. Observational Learning 4.2: The Science of Persuasion A. Persuasion: Communicators, Messages, and Audiences B. The Cognitive Processes Underlying Persuasion 4.3: Cognitive Dissonance A. Dissonance and Attitude Change B. Alternative Strategies for Resolving Dissonance C. When Dissonance Is a Tool for Beneficial Changes in Behavior
	BA III PRACTICAL	XI	Journal Writing, Revision, Students Seminar

OCT -NOV 2020	UNIVERSITY EXAMINATION
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MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
NOV-DEC	BA IIMODERN SOCIAL	V	Module 1. Liking (Attraction) 1.1: Internal Sources of Liking Others

2020	PSYCHOLOGY		A. The Importance of Affiliation in Human Existence B. The Role of Affect 1.2: External Sources of Attraction A. The Power of Proximity B. Physical Beauty 1.3: Sources of Liking Based on Social Interaction A. Similarity B. Reciprocal Liking or Disliking C. Social Skills D. Personality and Liking
	B. A. III (Practical)	XVI	.Attitude Scale-Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
DEC- JAN 2020	BA II MODERN SOCIAL PSYCHOLOGY	V	Module 2. Social Influence 2.1: Conformity A. Social Pressure B. How Social Norms Emerge C. Factors Affecting Conformity D. Social Foundations of Conformity E. Reasons for Nonconformity 2.2: Compliance A. The Underlying Principles of Compliance B. Tactics Based on Friendship or Liking C. Tactics Based on Commitment or Consistency D. Tactics Based on Reciprocity
	B. A. III (Practical)	XVI	3. Self Concept Test- Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
JAN - FEB 2021	BA II MODERN SOCIAL PSYCHOLOGY	V	Module 3. Priscila Behavior 3.1: Why People Help? A. Empathy-Altruism B. Negative-State Relief C. Empathic Joy 3.2: Factors That Increase or Decrease the Tendency to Help A. Factors That Increase Priscila Behavior B. Factors That Reduce Helping 3.3: Crowd funding: A New Type of Priscila Behavior A. Emotion and Priscila Behavior B. Gender and Priscila Behavior 3.4: Final Thoughts: Are Priscila Behavior and

			Aggression Opposites
	B. A. III (Practical)	XVI	5. Locus of Control Scale-Conduct

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
FEB— MAR 2021	BA II MODERN SOCIAL PSYCHOLOGY	V	Module 4. Aggression 4.1: Perspectives on Aggression A. The Role of Biological Factors B. Drive Theories C. Modern Theories of Aggression 4.2: Causes of Human Aggression A. Basic Sources of Aggression B. Social Causes of Aggression C. Gender and Aggression D. Situational Determinants of Aggression 4.3: The Prevention and Control of Aggression A. Punishment B. Self-Regulation C. Catharsis D. Reducing Aggression by Thinking Nonaggressive Thoughts
	B. A. III (Practical)	XVI	Journal Writing, Revision, Project Writing

MAR-APR 2021	UNIVERSITY EXAMINATION
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Rsi

ANNUAL TEACHING PLAN

(Academic Year: 2021-2022)

Dr. Vinod Dilip Kamble
Assistant Professor,
Dept. of Psychology

Class: B. A. Part- I, II, & III

Month	Class	Paper No.	Units to be completed
From 1 st October Term Start	B. A. I (Foundations of Psychology)	I	Module I: Introduction 1.1) What is Psychology? 1.2) Today's Perspectives. a) Psychodynamic Perspective
	B. A. II (Psychology for Living)	III	Module I: Towards Better Health 1.1 Body Image 1.2 Health and the Mind-Body Relationship 1.3 Promoting Wellness
	B. A. II (Logic)	I	3.Immediate Inference, 3.1 Opposition of Proposition
October 2021	B. A. III (Introduction to Psychopathology)	IX	Module 1: Psychopathology: An Overview 1.1 Indicators of Abnormality 1.2 The DSM – 5 and the Definition of Mental Disorder 1.3 Classification and Diagnosis 1.4 How common are Mental Disorders
	B. A. III (Practical)	XI	Introduction to Experiments, 1. Reaction Time, 2. Serial Position Effect in Learning - Demonstration

Month	Class	Paper No.	Units to be completed
November 2021	B. A. I (Foundations of Psychology)	I	1.2 b) Behavioural Perspective c) Cognitive Perspective d) Humanistic Perspective 1.3) Conducting Psychological Research a) Correlational Research b) Experimental Research
	B. A. II (Psychology for Living)	III	Module II: Stress 2.1 Understanding Stress 2.2 Reactions to Stress 2.3 Managing Stress
	B. A. II (Logic)	I	3.2 Education- Conversion and Obversion
	B. A. III (Introduction to Psychopathology)	IX	Module 2: Perspectives of Psychopathology 2.1 The Biological Perspective 2.2 The Freud's Psychoanalytic Perspective 2.3 The Behavioural Perspective 2.4 The Social Perspective
	B. A. III (Practical)	XI	3. Recall and Recognition, 4. Transfer of Training - Demonstration

Month	Class	Paper No.	Units to be completed
December 2021	B. A. I (Foundations of Psychology)	I	Module III: Learning 3.1) a) The Basics of Classical Conditioning b) Applying Conditioning Principles to Human Behaviour c) Extinction d) Generalization and Discrimination
	B. A. II (Psychology for Living)	III	Module III: Understanding Mental Disorders 3.1 Psychological Disorders 3.2 Anxiety disorders 3.3 Mood Disorders
	B. A. II (Logic)	I	4. Mediate Inference, 4.1 Categorical Syllogism
	B. A. III (Introduction to Psychopathology)	IX	Module 3: Anxiety and Obsessive-Compulsive Disorder 3.1 Anxiety Disorders 3.2 Obsessive-Compulsive Related Disorder
	B. A. III (Practical)	XI	5. Habit Interference, 6. Maze Learning - Demonstration

Month	Class	Paper No.	Units to be completed
January 2022	B. A. I (Gen. Psychology)	I	3.2) The Basics Operant Conditioning a) Reinforcement b) Positive Reinforces, Negative Reinforces, and Punishment c) Schedule of Reinforcement d) Discrimination and Generalization in Operant Condition
	B. A. II (Psychology for Living)	III	Module 4: If You go for help 4.1 Psychotherapy 4.2 Insight Therapies 4.3 Cognitive and Behavioural Therapies
	B. A. II (Logic)	I	4.2 Mixed Hypothetical Syllogism
	B. A. III (Introduction to Psychopathology)	IX	Module 4: Mood Disorders and Suicide 4.1 Unipolar Depressive Disorders 4.2 Bipolar and Related Disorders 4.3 Treatments of Mood Disorders 4.4 Suicide, Students Seminar
	B. A. III (Practical)	XI	Journal Writing, Revision, Students Seminar

February- 2022	University Examination
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Month	Class	Paper No.	Units to be completed
March 2022	B. A. I (Gen. Psychology)	II	Module II: Motivation 2.1) Exploring Motivation a) Instinct Approaches b) Drive-Reduction Approaches c) Arousal Approaches d) Incentive Approaches e) Cognitive Approaches
	B. A. II (Applied Psychology)	VI	Module I: Taking Charge 1.1 Personal Control 1.2 Decision Making 1.3 Decisions and Personal Growth

	B. A. II (Logic)	II	3.Hypothesis, 3.1 Definition and Nature of Hypothesis, 3.2 Conditions of Valid Hypothesis
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 1: Organizational Behavior (OB) 1.1 Importance of Interpersonal Skills 1.2 What managers do? 1.3 Challenges and opportunities for OB
	B. A. III (Practical)	XVI	1. Attitude Scale, 2. Introversion-Extroversion Inventory - Demonstration

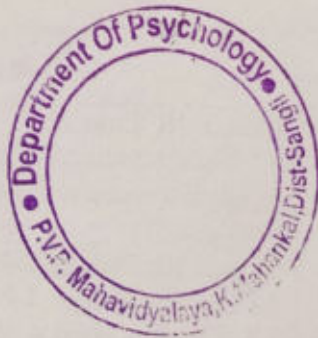
Month	Class	Paper No.	Units to be completed
April-2022	B. A. I (Gen. Psychology)	II	2.2) Human Needs and Motivation a)The Motivation behind Hunger and Eating b) The Need for Achievement c) The Need for Affiliation d) The Need for Power
	B. A. II (Applied Psychology)	VI	Module II: At Work and Play 2.1 At Work 2.2 At Play
	B. A. II (Logic)	II	3.3 Verification and Proof of Hypothesis
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 2: The Individual 2.1 Personality 2.2 Attitudes and Job Satisfaction 2.3 Leadership
	B. A. III (Practical)	XVI	3. Self Concept Test, 4. Test of Intelligence - Demonstration

Month	Class	Paper No.	Units to be completed
May-2022	B. A. I (Gen. Psychology)	II	Module III: Emotions 3.1 Understanding Emotional Experiences a) The Functions of Emotions b) Determining the Range of Emotions
	B. A. II (Applied Psychology)	VI	Module III: Making and keeping friends 3.1 Meeting People 3.2 Keeping Friends 3.3 When It's Hard to Make Friends?
	B. A. II (Logic)	II	4.Laws of Nature and Explanation, 4.1 Meaning and Types of Laws, 4.2 Kinds of Laws and Nature
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 3: Foundations of Group Behaviour 3.1 Defining and classifying groups 3.2 Stages of Group Development: Five-Stage model 3.3 Group properties 3.4 Group Decision Making
	B. A. III (Practical)	XVI	5. Locus of Control Scale, 6. Superstition Scale - Demonstration

Month	Class	Paper No.	Units to be completed
June-2022	B. A. I (Gen. Psychology)	II	3.2 The Roots of Emotions a) The James-Lange Theory b) The Cannon-Bard Theory c) The Schachter-Singer Theory d) Contemporary Perspectives on the Neuroscience of Emotions e) Making Sense of the Multiple Perspectives on Emotion
	B. A. II (Applied Psychology)	VI	Module IV: Love and Commitment 4.1 Love is a Many Splendored (and Defined) Thing 4.2 Finding Love 4.3 Marriage and Other Committed Relationships 4.4 Adjusting to Intimate Relationships
	B. A. II (Logic)	II	4.3 Scientific Explanation- Kinds of Scientific Explanation
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 4: Organizational Change 4.1 Forces for Change and planned change 4.2 Resistance to change 4.3 Approaches to manage organizational change 4.4 Creating a culture for change Project Writing
	B. A. III (Practical)	XVI	Journal Writing, Revision, Project Writing

July- 2022	University Examination
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Kumar



ANNUAL TEACHING PLAN

(Academic Year 2021-22)

SURYYAWANSHI M. S.

CHB

Department of Psychology

Month	Class	Paper no	Unit to be Completed
Oct 2021	BA I SCIENTIFIC METHOD	I	Unit 1 The Nature of Science (A) Definition and characteristics of science (B) Commonsense and science (C) Classification of science () Natural and social science (2) Positive and Normative science
	BA III Introduction to Cognitive Psychology	VII	Module 1: Approaches to Human Cognition Introduction Cognitive Psychology and Cognitive Neuropsychology The Cognitive Neuroscience: The Brain in Action Computational Cognitive Science Comparison of Major Approaches
	B. A. II (Logic)	I	2. Classification of Propositions

Month	Class	Paper no	Unit to be Completed
Nov 2021	BA I SCIENTIFIC METHOD	I	Unit 2 Postulate of science (A) Uniformity of Nature (B) Principle of causality Objectivity
	BA III Introduction to Cognitive Psychology	VII	Module 2: Visual Perception and Attention Basic Process in Visual Perception a) Vision and the Brain b) Two Visual Systems: Perception and Actions c) Depth Perception Object and Face Recognition a) Pattern Recognition b) Perceptual Organization c) Approaches to Object Recognition Perception Motion and Action a) Direct Perception b) Perception of Human Motion c) Change Blindness Attention and Performance a) Focused Auditory Attention b) Focused Visual Attention c) Divided Attention: Dual Task Performance
	B. A. II (Logic)	I	2. Classification of Propositions

Month	Class	Paper no	Unit to be Completed
Dec 2021	BA I SCIENTIFIC METHOD	I	Scientific Investigation (A) Stages of Scientific Investigation (B) Nature and characteristics of Scientific observation (C) Fallacies of observation (D) Merits and demerits of observation
	BA III Introduction to Cognitive Psychology	VII	5. Habit Interference, 6. Maze Learning - Demonstration
	B. A. II (Logic)	I	2.1 Categorical Propositions

Month	Class	Paper no	Unit to be Completed
Jan 2022	BA I SCIENTIFIC METHOD	I	Unit 4 Techniques of social Research (A) Survey (B) Questionnaire Interview
	BA III INTRODUCTION TO COGNITIVE PSYCHOLOGY	VII	Module 4: Broadening Horizons Cognition and Emotions a) Appraisal Theories b) Emotion Regulation c) Affect and Cognition: Attention and Memory d) Cognitive Bias Modification Consciousness a) Functions of Consciousness
	B. A. II (Logic)	I	2.2 Conditional Propositions

Feb 2022	UNIVERSITY EXAMINATION
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Month	Class	Paper no	Unit to be Completed
Mar 2022	BA I SCIENTIFIC METHOD	II	Unit 1 Hypothesis (A) Definition and nature of Hypothesis (B) Condition of valid hypothesis (C) Verification and proof of Hypothesis
	BA III PSYCHOLOGICAL TESTING	XII	Module 1: The nature and uses of psychological testing Definition of a test Types of tests Uses of testing Influence of the Examiner
	B. A. II (Logic)	II	1. Nature and Kinds of Inductive Inference

Month	Class	Paper no	Unit to be Completed
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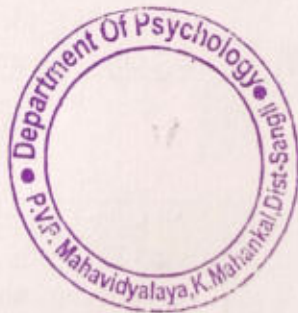
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Apr 2022	BA I SCIENTIFIC METHOD	II	Unit 2 Laws and Scientific Explanation (A) Meaning of law and kinds of laws (B) Kind of laws of nature (C) Nature of scientific explanation definition and kinds
	BA III PSYCHOLOGICAL TESTING	XII	Module 2: Reliability and Validity: Basic concepts Reliability a) Meaning of Reliability b) Types of Reliability i. Test -Retest Reliability ii. Alternate- Form Reliability iii. Split-Half Reliability iv. Scorer Reliability Reliability of speeded test Validity a) Meaning of validity b) Content-description Procedures c) Criterion- Prediction Procedures d) Construct- Identification Procedures
	B. A. II (Logic)	II	1.1 Simple Enumeration, 1.2 Analogy

Month	Class	Paper no	Unit to be Completed
May 2022	BA I SCIENTIFIC METHOD	II	Unit 3 Scientific Attitude (A) Nature and importance of scientific attitude (B) Ecological balance (C) AIDS awareness Scientific attitude words water conservation
	BA III PSYCHOLOGICAL TESTING	XII	Module 3: Individual tests of Intelligence and Achievement The Wechsler scales of Intelligence The Wechsler subtests: Description and analysis Stanford-Binet intelligence scales (SBIT): Fifth edition Individual tests of Achievement
	B. A. II (Logic)	II	1.3 Scientific Induction

Month	Class	Paper no	Unit to be Completed
Jun2022	BA I SCIENTIFIC METHOD	II	Unit 4 Computer Education (A) Definition and nature of Computer (B) Hardware and software (C) Parts of computer (D) Uses of Computer in various fields
	BA III PSYCHOLOGICAL	XII	Module 4: Psychological Assessment and Personality tests

	TESTING		A) Personality tests-Expression Techniques i) The draw- A - person test ii) The house- tree - person test (H-T-P) B) Projective Techniques i) Rorchach Ink Blot Test ii) Thematic Apperception Test Assessment of normality A) Sixteen Personality Factor Questionnaire (16 PF) B) NEO personality inventory - revised (NEO-PI-R) Measures of emotional Intelligence
	B. A. II (Logic)	II	1.3 Scientific Induction

July 2022	UNIVERSITY EXAMINATION
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ANNUAL TEACHING PLAN

(Academic year 2021-22)

SURYAWANSHI D S (C H B)

DEPARTMENT OF PSYCHOLOGY

Month	Class	Paper no	Unit to be completed
Oct 2021	B. A. I (Foundations of Psychology)	I	2 Cognitive Process and States of Consciousness 2.1) The Gestalt Laws of Organization a) Top-Down and Bottom-Up Processing b) Depth Perception c) Perceptual Illusions
	B. A. III (Cross-Cultural Psychology)	VIII	MODULE 3: Culture and Intelligence, Prejudice and Parental Practices Culture and intelligence a. What is intelligence? b. The 'nature' of intelligence: the heritability hypothesis c. The 'nurture' of intelligence: the environmental-cultural hypothesis d. Can intelligence tests be culture-fair? e. Indigenous intelligence f. Everyday intelligence and cognition Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict Culture and parenting practices a. Cultural variations in parenting: bedtime, playtime, doing as you're told b. Cultural commonalities in parenting c. Culturally diverse parental styles and ethno theories d. Parenting is a two-way street: the role of temperament
	: CURRENT TRENDS IN PSYCHOLOGY	X	MODULE 1: Health Psychology: Health-Risk Behavior What is Health Behavior? Smoking, Drinking and Illicit Drug Use Unprotected Sexual Behavior Obesity
	B. A. II (Logic)	I	1. Nature and Scope of Logic, 1.1 Definition and Nature of Logic,

Month	Class	Paper no	Unit to be completed
Nov 2021	B. A. I (Foundations of Psychology)	I	2.2) Sleep and Dreams a) The Stages of Sleep b) REM Sleep c) Why Do We Sleep, and How Much Sleep Is Necessary? d) The Function and Meaning of Dreaming 2.3) Hypnosis and Meditation a) Hypnosis b) Meditation

	B. A. III (Cross-Cultural Psychology)	VIII	Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict Culture and parenting practices a. Cultural variations in parenting: bedtime, playtime, doing as you're told b. Cultural commonalities in parenting c. Culturally diverse parental styles and ethno theories d. Parenting is a two-way street: the role of temperament
	: CURRENT TRENDS IN PSYCHOLOGY	X	MODULE 2: Criminal Psychology: Origins of Criminal Behavior and Developmental Risk Factors Social Risk Factors: a. Peer Rejection and Association with Antisocial Peers Parental and Family Risk Factors a. Parental Styles and Practices c. Parental Monitoring d. Parental Psychopathology Psychological Risk Factors a. Lack of Attachment b. Lack of Empathy c. Attention Deficit Hyperactivity Disorder and ADHD - Criminal Behavior link d. Conduct Disorder e. Oppositional Defiant Disorder
	B. A. II (Logic)	I	1. Nature and Scope of Logic, 1.1 Definition and Nature of Logic,

Month	Class	Paper no	Unit to be completed
Dec 2021	B. A. I (Foundations of Psychology)	I	4 Memory 4.1 The Foundations of Memory a) Sensory Memory b) Short-Term Memory c) Working Memory
	B. A. III (Cross-Cultural Psychology)	VIII	MODULE 4: Culture and Abnormality a. Culture, abnormality and psychopathology b. The debate between Universalists and relativists a. Universalism, relativism and Schizophrenia b. Universalism, relativism and culture-bound syndromes C. Limitations of culture-bound syndrome research
	: CURRENT TRENDS IN PSYCHOLOGY	X	MODULE 3: Cyber Psychology - I: Digital Usage, Cyber bullying, Gaming and Gambling Children's and teens' use of digital technologies a. Internet usage

			<ul style="list-style-type: none"> b. Digital technologies: Harmful or empowering for young people? c. Illegal content and illegal activities a. Cyber bullying and cyber-harassment b. Scams, Children and Teens a. Activism b. Radicalization Online Gaming and Gambling a. Internet addiction b. Internet Gaming addiction c. Aggressive video games d. Games for learning
	B. A. II (Logic)	I	1.2 Deductive and Inductive Inference
Month	Class	Paper no	Unit to be completed
Jan 2022	B. A. I (Foundations of Psychology)	I	4.2 Long-Term Memory <ul style="list-style-type: none"> a) Long-Term Memory Modules b) Semantic Networks c) The Neuroscience of Memory 4.3 Constructive Processes in Memory <ul style="list-style-type: none"> a) Memory in the Courtroom b) Autobiographical Memory
	B. A. III (Cross-Cultural Psychology)	VIII	Culture, psychotherapy and healing <ul style="list-style-type: none"> a. Factors influencing the effectiveness of psychotherapy across cultures <ol style="list-style-type: none"> 1. Conceptual factors: ideas about health and illness 2. Interpersonal factors: at the client-therapist interface 3. Material factors: access to treatment b. Possession trance: a religious psychotherapy; therapy or pathology? c. Indigenous therapies from around world Recent developments in culture and psychotherapy: Multiculturalism, globalization and healing
	: CURRENT TRENDS IN PSYCHOLOGY	X	MODULE 4: Cyber Psychology - II: Online Crimes (Scams, Fraud and Illegal Downloads) <ul style="list-style-type: none"> a. Phishing and Vishing b. Why are people tricked by phishing? Mass-Marketing Fraud <ul style="list-style-type: none"> a. Cognitive and Motivational Errors b. What type of person tends to be susceptible to Mass-Marketing Fraud (MMF)? Stages involved in the online dating romance scam Illegal downloads
	B. A. II (Logic)	I	1.3 Proposition, Terms- Contrary and Contradictory terms

Feb 2022	UNIVERSITY EXAMINATION
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Month	Class	Paper no	Unit to be completed
Mar 3022	B. A. I (Gen. Psychology)	II	2 Motivation 2.1) Exploring Motivation

			<ul style="list-style-type: none"> a) Instinct Approaches b) Drive-Reduction Approaches c) Arousal Approaches d) Incentive Approaches e) Cognitive Approaches
	B. A. III (Developmental Psychology)	XIV	Module 3: Adolescence Identity: Asking "Who Am I?" A. Self-Concept and Self-Esteem B. Identity Formation: Changes or Crisis? C. Depression and Suicide : Psychological Difficulties in Adolescence Relationships : Family and Friends
	BA III Counselling Psychology	XIII	MODULE 1. Introduction and Professional Aspects of Counselling Introduction A. Definition of Counselling B. Guidance C. Psychotherapy Current Trends in 21st Century A. Dealing with Violence, Trauma and Crises B. The Challenge of Managed Care C. Promoting Wellness D. Concern for Social Justice and Advocacy E. Greater Emphasis on Technology Professional Aspects of Counselling A. Inspection B. Registration C. Certification D. Licensing
	B. A. II (Logic)	II	1. Nature and Kinds of Inductive Inference, 1.1 Simple Enumeration

Month	Class	Paper no	Unit to be completed
Apr 2022	B. A. I (Gen. Psychology)	II	2.2) Human Needs and Motivation a) The Need for Achievement b) The Need for Affiliation c) The Need for Power
	B. A. III (Developmental Psychology)	XIV	A. Family Ties : Changing Relations with Relations B. Relationship with Peers : The Importance of Belonging Dating and Sexual Behavior A. Dating and sexual relationships in the twenty- first century. B. Sexual Orientation : Heterosexuality, Homosexuality, Bisexuality, and Transsexualism
	BA III Counselling Psychology	XIII	MODULE 2. Career Counseling The Importance and Scope of Career Counselling A. Important Aspects of Career Counselling B. The Scope of Career Counseling and Careers Career Development Theories and Counselling A. Trait-and -Factor Theory B. Developmental Theories C. Social-Cognitive Career Theory

			Career Counseling with Diverse Populations A. Career Counselling with Children B. Career Counselling with Adolescents C. Career Counselling with College Students
	B. A. II (Logic)	II	1.2 Analogy

Month	Class	Paper no	Unit to be completed
May 2022	B. A. I (Gen. Psychology)	II	4 Personality 4.1 Definition of Personality 4.2 Psychodynamic Approaches to Personality a) Freud's Psychoanalytic Theory b) The Neo-Freudian Psychoanalysts
	B. A. III (Developmental Psychology)	XIV	A. Family Ties : Changing Relations with Relations B. Relationship with Peers : The Importance of Belonging Dating and Sexual Behavior A. Dating and sexual relationships in the twenty- first century. B. Sexual Orientation : Heterosexuality, Homosexuality, Bisexuality, and Transsexualism
	BA III Counselling Psychology	XIII	MODULE 3. Professional School Counselling The ASCA Model A. The ASCA Model Areas B. School Counselors at Various Levels Elementary School Counselling A. Emphases and Roles B. Activities C. Prevention Middle School Counselling A. Emphases and Roles B. Activities C. Prevention Secondary School Counselling A. Emphases and Roles B. Activities C. Prevention
	B. A. II (Logic)	II	1.2 Analogy

Month	Class	Paper no	Unit to be completed
Jun 2022	B. A. I (Gen. Psychology)	II	4.3 Approaches of Personality a) Trait Approaches b) Learning Approaches 4.4 Assessing Personality a) Self-Report Measures of Personality b) Projective Methods c) Behavioral Assessment
	B. A. III (Developmental Psychology)	XIV	B. Individual Variations in Health: Socioeconomic Status and Gender Difference

			Personality Development A. Two Perspectives on Adult Personality Development: Normative Crisis versus Life events B. Erikson's Stage of Generativity versus Stagnation
	BA III Counselling Psychology	XIII	MODULE: 4 College Counselling and Student-Life Services The Beginning of Student-Life-Services and College Counselling The Theoretical Bases and Professional Preparation for Working With College Students A. Theoretical Bases B. Professional Preparation College Counseling A. Emphases and Roles B. Activities Counselling and Student-Life Services with First-Year, Graduate Students And Nontraditional Students A. First-Year Students B. Graduate Students C. Older Students D. First-Generation Students E. Student Athletes
	B. A. II (Logic)	II	1.3 Scientific Induction

July 2022

UNIVERSITY EXAMINATION

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ANNUAL TEACHIING PLAN
(ACADEMIC YEAR 2021-22)

DESAI P. P. (CHB)

DEPARTMENT OF PSYCHOLOGY

Class- BA. II III

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
Oct 2021	BA II SOCIAL PSYCHOLOHY	IV	Module 1. Introduction to Social Psychology 1.1: Definition of Social Psychology: A. Soeial Psychology Is Scientific in Nature B. Social Psychology Focuses on the Behavior of Individuals C. Social Psychology Seeks to Understand the Causes of Social Behavior 1.2: Social Psychology: Advances at the Boundaries A. Cognition and Behavior B. The Role of Emotion in the Social Side of Life C. Social Relationships 1.3: Research as the Route to Increased Knowledge A. Systematic Observation B. The Experimental Method
	B. A. III (Cross-Cultural Psychology)	VIII	Module 1: Introduction to Cross-cultural Psychology and key concepts 1.1 Charles Darwin and the age-old search for cultural universals 1.2 Introducing cross-cultural psychology 1.3 Later trends: Cross-cultural psychology or cultural psychology?

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
Nov 2021	BA II SOCIAL PSYCHOLOHY		Module 2. Social Perception 2.1: Nonverbal Communication A. Basic Channels of Nonverbal Communication B. Nonverbal Cues in Social Life C. Recognizing Deception 2.2: Attribution A. Theories of Attribution B. Basic Sources of Error in Attribution C. Applications of Attribution Theory 2.3: Impression Formation and Management A. Impression Formation B. Impression Management
	B. A. III (Cross-Cultural Psychology)	VIII	1.4 What do we talk about when we talk about culture? 1.5 The dynamic process of cultural transmission 1.6 Culture and individual levels of analysis and the reliability of culture-level analyses

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
Dec 2021	BA II SOCIAL PSYCHOLOGY		Module 3. The Self 3.1: Self-Presentation A. Self-Other Accuracy in Predicting Our Behavior B. Self-Presentation Tactics 3.2: Personal Identity versus Social Identity A. Who I Think I Am Depends on the Social Context? B. Who I Am Depends on Others' Treatment ? 3.3: Self-Esteem A. The Measurement of Self-Esteem B. How Migration Affects Self-Esteem? C. Do Women and Men Differ in Their Level
	B. A. III (Cross-Cultural Psychology)	VIII	MODULE 2: Ethics, Emics, Ethnocentrism and Indigenous Psychology 2.1 Where is psychology? 2.2 Ethics, Emics and ethnocentrism in psychological research

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
Jan 2022	BA II SOCIAL PSYCHOLOGY		Module 4. Attitude 4.1: Attitude Formation A. Classical Conditioning B. Instrumental Conditioning C. Observational Learning 4.2: The Science of Persuasion A. Persuasion: Communicators, Messages, and Audiences B. The Cognitive Processes Underlying Persuasion 4.3: Cognitive Dissonance A. Dissonance and Attitude Change B. Alternative Strategies for Resolving Dissonance C. When Dissonance Is a Tool for Beneficial Changes in Behavior
	B. A. III (Cross-Cultural Psychology)	VIII	2.3 Indigenous methods Students Seminar

Feb 2022	UNIVERSITY EXAMINATION
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MONTH	CLASS	PAPER	UNIT TO BE COMPLETED
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		NO	
March 2022	<i>BA II MODERN SOCIAL PSYCHOLOGY</i>	V	Module 1. Liking (Attraction) 1.1: Internal Sources of Liking Others A. The Importance of Affiliation in Human Existence B. The Role of Affect 1.2: External Sources of Attraction A. The Power of Proximity B. Physical Beauty 1.3: Sources of Liking Based on Social Interaction A. Similarity B. Reciprocal Liking or Disliking C. Social Skills D. Personality and Liking
	B. A. III (Developmental Psychology)	XIV	Module 1: An Introduction to Lifespan Development 1.1 An orientation of life span development 1.2 Research Methods

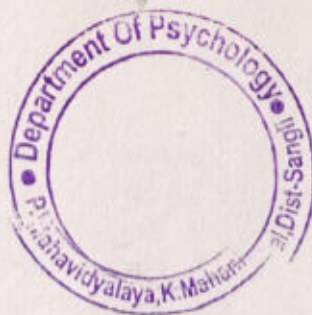
MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
Apr 2022	BA II MODERN SOCIAL PSYCHOLOGY	V	Module 2. Social Influence 2.1: Conformity A. Social Pressure B. How Social Norms Emerge C. Factors Affecting Conformity D. Social Foundations of Conformity E. Reasons for Nonconformity 2.2: Compliance A. The Underlying Principles of Compliance B. Tactics Based on Friendship or Liking C. Tactics Based on Commitment or Consistency D. Tactics Based on Reciprocity
	B. A. III (Developmental Psychology)	XIV	1.3 Earliest Development 1.4 Prenatal Growth and Change

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
May 2022	BA II MODERN SOCIAL PSYCHOLOGY	V	Module 3. Prosocial Behavior 3.1: Why People Help? A. Empathy-Altruism B. Negative-State Relief C. Empathic Joy 9 3.2: Factors That Increase or Decrease the

			Tendency to Help A. Factors That Increase Priscila Behavior B. Factors That Reduce Helping 3.3: Crowd funding: A New Type of Priscila Behavior A. Emotion and Priscila Behavior B. Gender and Priscila Behavior 3.4: Final Thoughts: Are Priscila Behavior and Aggression Opposites
	B. A. III (Developmental Psychology)	XIV	Module 2: Infancy and Childhood 2.1 Developing the Roots of Sociability

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
Jun 2022	BA II MODERN SOCIAL PSYCHOLOGY	V	Module 4. Aggression 4.1: Perspectives on Aggression A. The Role of Biological Factors B. Drive Theories C. Modern Theories of Aggression 4.2: Causes of Human Aggression A. Basic Sources of Aggression B. Social Causes of Aggression C. Gender and Aggression D. Situational Determinants of Aggression 4.3: The Prevention and Control of Aggression A. Punishment B. Self-Regulation C. Catharsis D. Reducing Aggression by Thinking Nonaggressive Thoughts
	B. A. III (Developmental Psychology)	XIV	2.2 Intellectual Development 2.3 The Developing Self

July 2022	UNIVERSITY EXAMINATION
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Dr. i

ANNUAL TEACHING PLAN

(Academic Year: 2022-2023)

Dr. Vinod Dilip Kamble
Assistant Professor,
Dept. of Psychology

Class: B. A. Part- I, II, & III

Month	Class	Paper No.	Units to be completed
From 1 st August Term Start	B. A. I (Understanding Psychology)	I	Module I: Introduction 1.1) Defining Psychology 1.2) Today's Perspectives. a) Psychodynamic Perspective b) Behavioural Perspective
	B. A. II (Psychology for Living)	III	Module I: Towards Better Health 1.1 Body Image 1.2 Health and the Mind-Body Relationship 1.3 Promoting Wellness
	B. A. II (Logic)	I	3.Immediate Inference, 3.1 Opposition of Proposition
August 2022	B. A. III (Introduction to Psychopathology)	IX	Module 1: Psychopathology: An Overview 1.1 Indicators of Abnormality 1.2 The DSM – 5 and the Definition of Mental Disorder 1.3 Classification and Diagnosis 1.4 How common are Mental Disorders
	B. A. III (Practical)	XI	Introduction to Experiments, 1. Reaction Time, 2. Serial Position Effect in Learning - Demonstration

Month	Class	Paper No.	Units to be completed
September 2022	B. A. I (Understanding Psychology)	I	1.2 c) Cognitive Perspective d) Humanistic Perspective 1.3) Conducting Psychological Research a) Naturalistic Observation b) Survey Research c) Experimental Research
	B. A. II (Psychology for Living)	III	Module II: Stress 2.1 Understanding Stress 2.2 Reactions to Stress 2.3 Managing Stress
	B. A. II (Logic)	I	3.2 Education- Conversion and Obversion
	B. A. III (Introduction to Psychopathology)	IX	Module 2: Perspectives of Psychopathology 2.1 The Biological Perspective 2.2 The Freud's Psychoanalytic Perspective 2.3 The Behavioural Perspective 2.4 The Social Perspective
	B. A. III (Practical)	XI	3. Recall and Recognition, 4. Transfer of Training - Demonstration

Month	Class	Paper No.	Units to be completed
October 2022	B. A. I (Understanding Psychology)	I	Module III: Motivation 3.1) Explaining Motivation a) Drive Reduction Approach b) Arousal Approach c) Incentive Approach d) Cognitive Approach 3.2) Maslow's Hierarchy
	B. A. II (Psychology for Living)	III	Module III: Understanding Mental Disorders 3.1 Psychological Disorders 3.2 Anxiety disorders 3.3 Mood Disorders
	B. A. II (Logic)	I	4. Mediate Inference, 4.1 Categorical Syllogism
	B. A. III (Introduction to Psycho-pathology)	IX	Module 3: Anxiety and Obsessive-Compulsive Disorder 3.1 Anxiety Disorders 3.2 Obsessive-Compulsive Related Disorder
	B. A. III (Practical)	XI	5. Habit Interference, 6. Maze Learning - Demonstration

Month	Class	Paper No.	Units to be completed
November 2022	B. A. I (Basic Principles of Psychology)	I	3.3) Human Needs and Motivation a) The motivation behind hunger and eating b) The need of Achievement c) The need of Affiliation d) The need of Power
	B. A. II (Psychology for Living)	III	Module 4: If You go for help 4.1 Psychotherapy 4.2 Insight Therapies 4.3 Cognitive and Behavioural Therapies
	B. A. II (Logic)	I	4.2 Mixed Hypothetical Syllogism
	B. A. III (Introduction to Psycho-pathology)	IX	Module 4: Mood Disorders and Suicide 4.1 Unipolar Depressive Disorders 4.2 Bipolar and Related Disorders 4.3 Treatments of Mood Disorders 4.4 Suicide, Students Seminar
	B. A. III (Practical)	XI	Journal Writing, Revision, Students Seminar

December - 2022	University Examination
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Month	Class	Paper No.	Units to be completed
January 2023	B. A. I (Basic Principles of Psychology)	II	Module II: Memory 2.1) The Foundations of Memory a) Sensory memory b) Short term memory c) Working memory
	B. A. II (Applied Psychology)	VI	Module I: Taking Charge 1.1 Personal Control 1.2 Decision Making 1.3 Decisions and Personal Growth

	B. A. II (Logic)	II	3.Hypothesis, 3.1 Definition and Nature of Hypothesis, 3.2 Conditions of Valid Hypothesis
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 1: Organizational Behavior (OB) 1.1 Importance of Interpersonal Skills 1.2 What managers do? 1.3 Challenges and opportunities for OB
	B. A. III (Practical)	XVI	1. Attitude Scale, 2. Introversion-Extroversion Inventory - Demonstration

Month	Class	Paper No.	Units to be completed
February 2023	B. A. I (Basic Principles of Psychology)	II	2.2) Long Term Memory a) Long term memory modules b) Semantic networks c) The neuroscience of memory 2.3) Autobiographical memory
	B. A. II (Applied Psychology)	VI	Module II: At Work and Play 2.1 At Work 2.2 At Play
	B. A. II (Logic)	II	3.3 Verification and Proof of Hypothesis
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 2: The Individual 2.1 Personality 2.2 Attitudes and Job Satisfaction 2.3 Leadership
	B. A. III (Practical)	XVI	3. Self Concept Test, 4. Test of Intelligence - Demonstration

Month	Class	Paper No.	Units to be completed
March 2023	B. A. I (Basic Principles of Psychology)	II	Module III: Personality 3.1) Definitions of Personality 3.2) Psychodynamic Approaches to Personality a) Freud's Psychoanalytic Theory
	B. A. II (Applied Psychology)	VI	Module III: Making and keeping friends 3.1 Meeting People 3.2 Keeping Friends 3.3 When It's Hard to Make Friends?
	B. A. II (Logic)	II	4.Laws of Nature and Explanation, 4.1 Meaning and Types of Laws, 4.2 Kinds of Laws and Nature
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 3: Foundations of Group Behaviour 3.1 Defining and classifying groups 3.2 Stages of Group Development: Five-Stage model 3.3 Group properties 3.4 Group Decision Making
	B. A. III (Practical)	XVI	5. Locus of Control Scale, 6. Superstition Scale - Demonstration

Month	Class	Paper No.	Units to be completed
April 2023	B. A. I (Basic Principles of Psychology)	II	3.3) Trait Approaches a) Allport's trait theory b) Cattell and Eysenck c) Big five personality traits 3.4) Assessing Personality a) Self report measures of personality b) Projective methods c) Behavioural assessment
	B. A. II (Applied Psychology)	VI	Module IV: Love and Commitment 4.1 Love is a Many Splendored (and Defined) Thing 4.2 Finding Love 4.3 Marriage and Other Committed Relationships 4.4 Adjusting to Intimate Relationships
	B. A. II (Logic)	II	4.3 Scientific Explanation- Kinds of Scientific Explanation
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 4: Organizational Change 4.1 Forces for Change and planned change 4.2 Resistance to change 4.3 Approaches to manage organizational change 4.4 Creating a culture for change Project Writing
	B. A. III (Practical)	XVI	Journal Writing, Revision, Project Writing

May - 2023	University Examination
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Subject [Teaching]

ANNUAL TEACHING PLAN

(Academic Year 2022-23)

SURYAWANSHI M. S. (CHB)

Department of psychology

Month	Class	Paper n	Unit to be Completed
August-September 2022	BA I Scientific Method	I	Unit 1 The Nature of Science (A) Definition and characteristics of science (B) Commonsense and science (C) Classification of science (D) Natural and social science (2) Positive and Normative science
	BA III Introduction to Cognitive Psychology	VII	Module 1: Approaches to Human Cognition Introduction Cognitive Psychology and Cognitive Neuropsychology The Cognitive Neuroscience: The Brain in Action Computational Cognitive Science Comparison of Major Approaches
	B. A. II (Logic)	I	2. Classification of Propositions

Month	Class	Paper n	Unit to be Completed
September-October 2022	BA I Scientific Method	I	Unit 2 Postulate of science (A) Uniformity of Nature (B) Principle of causality Objectivity
	BA III Introduction to Cognitive Psychology	VII	Module 2: Visual Perception and Attention Basic Process in Visual Perception a) Vision and the Brain b) Two Visual Systems: Perception and Actions c) Depth Perception Object and Face Recognition a) Pattern Recognition b) Perceptual Organization c) Approaches to Object Recognition Perception Motion and Action a) Direct Perception b) Perception of Human Motion c) Change Blindness Attention and Performance a) Focused Auditory Attention b) Focused Visual Attention c) Divided Attention: Dual Task Performance
	B. A. II (Logic)	I	2. Classification of Propositions

ANNUAL TEACHING PLAN

(Academic Year 2022-23)

SURYAWANSHI M. S. (CHB)

Department of psychology

Month	Class	Paper n	Unit to be Completed
August-September 2022	BA I Scientific Method	I	Unit 1 The Nature of Science (A) Definition and characteristics of science (B) Commonsense and science (C) Classification of science (D) Natural and social science (2) Positive and Normative science
	BA III Introduction to Cognitive Psychology	VII	Module 1: Approaches to Human Cognition Introduction Cognitive Psychology and Cognitive Neuropsychology The Cognitive Neuroscience: The Brain in Action Computational Cognitive Science Comparison of Major Approaches
	B. A. II (Logic)	I	2. Classification of Propositions

Month	Class	Paper n	Unit to be Completed
September-October 2022	BA I Scientific Method	I	Unit 2 Postulate of science (A) Uniformity of Nature (B) Principle of causality Objectivity
	BA III Introduction to Cognitive Psychology	VII	Module 2: Visual Perception and Attention Basic Process in Visual Perception a) Vision and the Brain b) Two Visual Systems: Perception and Actions c) Depth Perception Object and Face Recognition a) Pattern Recognition b) Perceptual Organization c) Approaches to Object Recognition Perception Motion and Action a) Direct Perception b) Perception of Human Motion c) Change Blindness Attention and Performance a) Focused Auditory Attention b) Focused Visual Attention c) Divided Attention: Dual Task Performance
	B. A. II (Logic)	I	2. Classification of Propositions

Month	Class	Paper N	Unit to be Completed
October- November 2022	BA I Scientific Method	I	Scientific Investigation (A) Stages of Scientific Investigation (B) Nature and characteristics of Scientific observation (C) Fallacies of observation (D) Merits and demerits of observation
	BA III Introduction to Cognitive Psychology	VII	5. Habit Interference, 6. Maze Learning - Demonstration
	BA II Logic	I	2.1 Categorical Propositions

Month	Class	Paper n	Unit to be Completed
November – December 2022 23	BA I Scientific Method	I	Unit 4 Techniques of social Research (A) Survey (B) Questionnaire (C) Interview
	BA III Introduction to Cognitive Psychology	VII	Module 4: Broadening Horizons Cognition and Emotions a) Appraisal Theories b) Emotion Regulation c) Affect and Cognition: Attention and Memory d) Cognitive Bias Modification Consciousness a) Functions of Consciousness
	B. A. II (Logic)	I	2.2 Conditional Propositions

December –January 2023

UNIVERSITY EXAMINATION

Month	Class	Paper n	Unit to be Completed
January- February 2023	BA-I Scientific Method	II	Unit 1 Hypothesis(A) Definition and nature of Hypothesis (B) Condition of valid hypothesis © Verification and prof of Hypothesis
	BA III Psychological Testing	XII	Module 1: The nature and uses of psychological testing Definition of a test Types of tests Uses of testing Influence of the Examiner
	B. A. II (Logic)	II	1. Nature and Kinds of Inductive Inference

Month	Class	Paper n	Unit to be Completed
February-March 2023	BA I Scientific Method	II	Unit 2 Laws and Scientific Explanation (A) Meaning of law and kinds of laws (B) Kind of laws of nature (C) Nature of scientific explanation definition and kinds
	BA III Psychological Testing	XII	Module 2: Reliability and Validity: Basic concepts Reliability a) Meaning of Reliability b) Types of Reliability i. Test -Retest Reliability ii. Alternate- Form Reliability iii. Split-Half Reliability iv. Scorer Reliability Reliability of speeded test Validity a) Meaning of validity b) Content-description Procedures c) Criterion- Prediction Procedures d) Construct- Identification Procedures
	B. A. II (Logic)	II	1.1 Simple Enumeration, 1.2 Analogy

Month	Class	Paper no	Unit to be Completed
March-April 2023	BA I Scientific Method	II	Unit 3 Scientific Attitude (A) Nature and importance of scientific attitude (B) Ecological balance (C) AIDS awareness Scientific attitude words water conscription
	BA III Psychological Testing	XII	Module 3: Individual tests of Intelligence and Achievement The Wechsler scales of Intelligence The Wechsler subtests: Description and analysis Stanford-Binet intelligence scales (SBIT): Fifth edition Individual tests of Achievement
	B. A. II (Logic)	II	1.3 Scientific Induction

Month	Class	Paper no	Unit to be Completed
April-May	BA I Scientific Method	II	Unit 4 Computer Education (A) Definition and nature of Computer

2023			(B) Hardware and software (C) Parts of computer (D) Uses of Computer in various fields
	BA III Psychological Testing	XII	Module 4: Psychological Assessment and Personality tests A) Personality tests-Expression Techniques i) The draw- A - person test ii) The house- tree - person test (H-T-P) B) Projective Techniques i) Rorchach Ink Blot Test ii) Thematic Apperception Test Assessment of normality A) Sixteen Personality Factor Questionnaire (16 PF) B) NEO personality inventory - revised (NEO-PI-R) Measures of emotional Intelligence
	B. A. II (Logic)	II	1.3 Scientific Induction

May-June 2023	UNIVERSITY EXAMINATION
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@ ANNUAL TEACHING PLAN @

(Academic Year 2022-23)

Suryawanshi D. S. (C H B)

Department of Psychology

Month	Class	Paper N	Unit to be completed
July-August 2022	B. A. I Understanding Psychology	I	2. Neuroscience and Behavior 2.1 Neurons The Structure of the Neurons 2.2 Neurotransmitters The Neurons System Central and Peripheral Nervous Systems 2.3 Activating the Divisions of the Atomic Nervous System
	B. A. III Cross-Cultural Psychology	VIII	s 3: Culture and Intelligence, Prejudice and Parental Practices Culture and intelligence a. What is intelligence? b. The 'nature' of intelligence: the heritability hypothesis c. The 'nurture' of intelligence: the environmental-cultural hypothesis dan intelligence tests be culture-fair? e. Indigenous intelligence f. Everyday intelligence and cognition Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict Culture and parenting practices a. Cultural variations in parenting: bedtime, playtime, doing as you're told b. Cultural commonalities in parenting c. Culturally diverse parental styles and ethno theories d. Parenting is a two-way street: the role of temperament
	Current Trends in Psychology	X	I: Health Psychology: Health-Risk Behavior What is Health Behavior? Smoking, Drinking and Illicit Drug Use Unprotected Sexual Behavior Obesity
	B. A. II (Logic)	I	Introduction to Logic .Logic as a science of knowledge

Month	Class	Paper N	Unit to be completed
August-September 2022	B. A. I (Understanding Psychology)	I	The Endocrine System The Brain Studying the Brain Structure and Functions The Limbic System The Cerebral Cortex
	B.A.III (Cross-Cultural Psychology)		Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict

@ ANNUAL TEACHING PLAN @

(Academic Year 2022-23)

Suryawanshi D. S. (C H B)

Department of Psychology

Month	Class	Paper N	Unit to be completed
July-August 2022	B. A. I Understanding Psychology	I	2. Neuroscience and Behavior 2.1 Neurons The Structure of the Neurons 2.2 Neurotransmitters The Neurons System Central and Peripheral Nervous Systems 2.3 Activating the Divisions of the Atomic Nervous System
	B. A. III Cross-Cultural Psychology	VIII	s 3: Culture and Intelligence, Prejudice and Parental Practices Culture and intelligence a. What is intelligence? b. The 'nature' of intelligence: the heritability hypothesis c. The 'nurture' of intelligence: the environmental-cultural hypothesis dan intelligence tests be culture-fair? e. Indigenous intelligence f. Everyday intelligence and cognition Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict Culture and parenting practices a. Cultural variations in parenting: bedtime, playtime, doing as you're told b. Cultural commonalities in parenting c. Culturally diverse parental styles and ethno theories d. Parenting is a two-way street: the role of temperament
	Current Trends in Psychology	X	1: Health Psychology: Health-Risk Behavior What is Health Behavior? Smoking, Drinking and Illicit Drug Use Unprotected Sexual Behavior Obesity
	B. A. II (Logic)	I	Introduction to Logic .Logic as a science of knowledge

Month	Class	Paper N	Unit to be completed
August-September 2022	B. A. I (Understanding Psychology)	I	The Endocrine System The Brain: Studying the Brain Structure and Functions The Limbic System The Cerebral Cortex
	B.A.III (Cross-Cultural Psychology)		Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict

			<p>Culture and parenting practices</p> <ol style="list-style-type: none"> Cultural variations in parenting: bedtime, playtime, doing as you're told Cultural commonalities in parenting Culturally diverse parental styles and ethno theories Parenting is a two-way street: the role of temperament
	Current Trends of Psychology	X	<p>2: Criminal Psychology: Origins of Criminal Behavior and Developmental Risk Factors</p> <p>Social Risk Factors:</p> <ol style="list-style-type: none"> Peer Rejection and Association with Antisocial Peers <p>Parental and Family Risk Factors</p> <ol style="list-style-type: none"> Parental Styles and Practices Parental Monitoring Parental Psychopathology <p>Psychological Risk Factors</p> <ol style="list-style-type: none"> Lack of Attachment Lack of Empathy Attention Deficit Hyperactivity Disorder and ADHD - Criminal Behavior link Conduct Disorder Oppositional Defiant Disorder
	B. A. II (Logic)	I	Nature , Scope and Definition of Logic

Month	Class	Paper no	Unit to be completed
September-October 2022	B. A. I Understanding Psychology	I	<p>Emotions</p> <p>Understanding the Emotions</p> <p>Determining the Range of Emotion</p>
	B. A. III (Cross-Cultural Psychology)	VIII	<p>4: Culture and Abnormality</p> <ol style="list-style-type: none"> Culture, abnormality and psychopathology The debate between Universalists and relativists <ol style="list-style-type: none"> Universalism, relativism and Schizophrenia Universalism, relativism and culture-bound syndromes Limitations of culture-bound syndrome research
	BA III Current Trends in psychology	X	<p>3: Cyber Psychology - I: Digital Usage, Cyber bullying, Gaming and Gambling</p> <p>Children's and teens' use of digital technologies</p> <ol style="list-style-type: none"> Internet usage Digital technologies: Harmful or empowering for young people? Illegal content and illegal activities <ol style="list-style-type: none"> Cyber bullying and cyber-harassment Scams, Children and Teens <ol style="list-style-type: none"> Activism Radicalization <p>Online Gaming and Gambling</p>

			a. Internet addiction b. Internet Gaming addiction c. Aggressive video games d. Games for learning
	B. A. II (Logic)	I	Recent applications of Logic Fuzzy Logic and Computer Logic
Month	Class	Paper N	Unit to be completed
October – November 2022	B. A. I Understanding Psychology	I	The Roots of Emotions James – Lange Theory The Canon Bard Theory Making sense of multiple perspectives on Emotions
	B. A. III (Cross-Cultural Psychology)	VIII	Culture, psychotherapy and healing a. Factors influencing the effectiveness of psychotherapy across cultures 1. Conceptual factors: ideas about health and illness 2. Interpersonal factors: at the client–therapist interface 3. Material factors: access to treatment b. Possession trance: a religious psychotherapy; therapy or pathology? c. Indigenous therapies from around world Recent developments in culture and psychotherapy: Multiculturalism, globalization and healing
	Current Trends in psychology	X	MODULE 4: Cyber Psychology - II: Online Crimes (Scams, Fraud and Illegal Downloads) a. Phishing and Vishing b. Why are people tricked by phishing? Mass-Marketing Fraud a. Cognitive and Motivational Errors b. What type of person tends to be susceptible to Mass-Marketing Fraud (MMF)? Stages involved in the online dating romance scam Illegal downloads
	B. A. II (Logic)	I	Introduction to Traditional and Modern Logic

November-December 2022

University Examinations

Month	Class	Paper N	Unit to be completed
January February 2023	B. A. I Basic Principals of Psychology	II	Learning Definition of Learning Types of Learning Classical Conditioning The Basics of Classical Conditioning Applying Conditioning Principles to human Behavior Extinction Generalization and Discrimination
	B. A. III (Developmental Psychology)	XIV	Module 3: Adolescence Identity: Asking “Who Am I?” A. Self–Concept and Self- Esteem B. Identity Formation: Changes or Crisis? C. Depression and Suicide : Psychological Difficulties in Adolescence

	BA III Counselling Psychology	XIII	Relationships : Family and Friends 1. Introduction and Professional Aspects of Counselling Introduction A. Definition of Counselling B. Guidance C. Psychotherapy Current Trends in 21st Century A. Dealing with Violence, Trauma and Crises B. The Challenge of Managed Care C. Promoting Wellness D. Concern for Social Justice and Advocacy E. Greater Emphasis on Technology Professional Aspects of Counselling A. Inspection B. Registration C. Certification D. Licensing
	B. A. II (Logic)	II	1. Nature and Kinds of Inductive Inference, 1.1 Simple Enumeration

Month	Class	Paper N	Unit to be completed
February –March 2023	B. A. I Basics Principles of Psychology	II	Operant Conditioning Thorndike's Law of Effect The Basics of Operant Conditioning Positive Reinforcers Negative Reinforcers and Punishment The Pro and cons of Punishment
	B. A. III (Developmental Psychology)	XIV	A. Family Ties : Changing Relations with Relations B. Relationship with Peers : The Importance of Belonging Dating and Sexual Behavior A. Dating and sexual relationships in the twenty- first century. B. Sexual Orientation : Heterosexuality, Homosexuality, Bisexuality, and Transsexualism
	BA III Counselling Psychology	XIII	2. Career Counseling The Importance and Scope of Career Counselling A. Important Aspects of Career Counselling B. The Scope of Career Counseling and Careers Career Development Theories and Counselling A. Trait-and –Factor Theory B. Developmental Theories C. Social-Cognitive Career Theory Career Counseling with Diverse Populations A. Career Counselling with Children B. Career Counselling with Adolescents C. Career Counselling with College Students
	B. A. II (Logic)	II	1.2 Analogy

Month	Class	Paper N	Unit to be completed
March-April 2023	B. A. I Basics Principles of Psychology	II	Intelligence What is Intelligence Theories of Intelligence Fluid and Crystallized Intelligence Gardner Multiple Intelligence Practical and Emotional Intelligence
	B. A. III (Developmental Psychology)	XIV	A. Family Ties : Changing Relations with Relations B. Relationship with Peers : The Importance of Belonging Dating and Sexual Behavior A. Dating and sexual relationships in the twenty- first century. B. Sexual Orientation : Heterosexuality, Homosexuality, Bisexuality, and Transsexualism
	BA III Counselling Psychology	XIII	MODULE 3. Professional School Counselling The ASCA Model A. The ASCA Model Areas B. School Counselors at Various Levels Elementary School Counselling A. Emphases and Roles B. Activities C. Prevention Middle School Counselling A. Emphases and Roles B. Activities C. Prevention Secondary School Counselling A. Emphases and Roles B. Activities C. Prevention
	B. A. II (Logic)	II	1.2 Analogy

Month	Class	Paper N	Unit to be completed
April – May 2023	B. A. I Basics Principle of Psychology	II	Assessing Intelligence Binet and development of IQ tests Mental Retardation The Intellectually Gifted
	B. A. III (Developmental Psychology)	XIV	B. Individual Variations in Health: Socioeconomic Status and Gender Difference Personality Development A. Two Perspectives on Adult Personality Development: Normative Crisis versus Life events B. Erikson's Stage of Generativity versus Stagnation
	BA III Counselling Psychology	XIII	: 4 College Counselling and Student-Life Services The Beginning of Student-Life-Services and College Counselling The Theoretical Bases and Professional Preparation for Working With College Students A. Theoretical Bases

			B. Professional Preparation College Counseling A. Emphases and Roles B. Activities Counselling and Student-Life Services with First-Year, Graduate Students And Nontraditional Students A. First-Year Students B. Graduate Students C. Older Students D. First-Generation Students E. Student Athletes
	B. A. II (Logic)	II	1.3 Scientific Induction

May-June 2023

UNIVERSITY EXAMINATIONS

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ANNUAL TEACHIING PLAN
(ACADEMIC YEAR 2022-23)

DESAI P. P. (CHB)

DEPARTMENT OF PSYCHOLOGY

Class- BA. II III

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
August September 2022	BA II Social Psychology	IV	Module 1. Introduction to Social Psychology 1.1: Definition of Social Psychology: A. Social Psychology Is Scientific in Nature B. Social Psychology Focuses on the Behavior of Individuals C. Social Psychology Seeks to Understand the Causes of Social Behavior 1.2: Social Psychology: Advances at the Boundaries A. Cognition and Behavior B. The Role of Emotion in the Social Side of Life C. Social Relationships 1.3: Research as the Route to Increased Knowledge A. Systematic Observation B. The Experimental Method
	B. A. III (Cross- Cultural Psychology)	VIII	Module 1: Introduction to Cross-cultural Psychology and key concepts 1.1 Charles Darwin and the age-old search for cultural universals 1.2 Introducing cross-cultural psychology 1.3 Later trends: Cross-cultural psychology or cultural psychology?

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
September -October 2022	BA II Social Psychology	IV	Module 2. Social Perception 2.1: Nonverbal Communication A. Basic Channels of Nonverbal Communication B. Nonverbal Cues in Social Life C. Recognizing Deception 2.2: Attribution A. Theories of Attribution B. Basic Sources of Error in Attribution C. Applications of Attribution Theory 2.3: Impression Formation and Management A. Impression Formation B. Impression Management
	B. A. III (Cross- Cultural Psychology)	VIII	1.4 What do we talk about when we talk about culture? 1.5 The dynamic process of cultural transmission 1.6 Culture and individual levels of analysis and the reliability of culture-level analyses

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
October- November 2022	BA II Social Psychology	IV	Module 3. The Self 3.1: Self-Presentation A. Self-Other Accuracy in Predicting Our Behavior B. Self-Presentation Tactics 3.2: Personal Identity versus Social Identity A. Who I Think I Am Depends on the Social Context? B. Who I Am Depends on Others' Treatment ? 3.3: Self-Esteem A. The Measurement of Self-Esteem B. How Migration Affects Self-Esteem? C. Do Women and Men Differ in Their Level
	B. A. III (Cross- Cultural Psychology)	VIII	MODULE 2: Ethics, Emics, Ethnocentrism and Indigenous Psychology 2.1 Where is psychology? 2.2 Ethics, Emics and ethnocentrism in psychological research

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
November- December 2022	BA II Social Psychology	IV	Module 4. Attitude 4.1: Attitude Formation A. Classical Conditioning B. Instrumental Conditioning C. Observational Learning 4.2: The Science of Persuasion A. Persuasion: Communicators, Messages, and Audiences B. The Cognitive Processes Underlying Persuasion 4.3: Cognitive Dissonance A. Dissonance and Attitude Change B. Alternative Strategies for Resolving Dissonance C. When Dissonance Is a Tool for Beneficial
	B. A. III (Cross- Cultural Psychology)	VIII	2.3 Indigenous methods Students Seminar

December – January 2023

UNIVERSITY EXAMINATION

February 2023	Social Psychology		1.1: Internal Sources of Liking Others A. The Importance of Affiliation in Human Existence B. The Role of Affect 1.2: External Sources of Attraction A. The Power of Proximity B. Physical Beauty 1.3: Sources of Liking Based on Social Interaction A. Similarity B. Reciprocal Liking or Disliking C. Social Skills D. Personality and Liking
	B. A. III (Developmental Psychology)	XIV	Module 1: An Introduction to Lifespan Development 1.1 An orientation of life span development 1.2 Research Methods

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
February-March 2023	BA II Modern Social Psychology	V	Module 2. Social Influence 2.1: Conformity A. Social Pressure B. How Social Norms Emerge C. Factors Affecting Conformity D. Social Foundations of Conformity E. Reasons for Nonconformity 2.2: Compliance A. The Underlying Principles of Compliance B. Tactics Based on Friendship or Liking C. Tactics Based on Commitment or Consistency D. Tactics Based on Reciprocity
	B. A. III (Developmental Psychology)	XIV	1.3 Earliest Development 1.4 Prenatal Growth and Change

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
March-April 2023	BA II Modern Social Psychology	V	Module 3. Prosocial Behavior 3.1: Why People Help? A. Empathy-Altruism B. Negative-State Relief C. Empathic Joy 3.2: Factors That Increase or Decrease the Tendency to Help A. Factors That Increase Prosocial Behavior B. Factors That Reduce Helping 3.3: Crowd funding: A New Type of Prosocial

			Behavior A. Emotion and Priscila Behavior B. Gender and Priscila Behavior 3.4: Final Thoughts: Are Aggression Opposites
	B. A. III (Dev - Psychology)	XIV	Module 2: Infancy and Childhood 2.1 Developing the Roots of Sociability

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
April- May 2023	BA II Modern Social Psychology	V	Module 4. Aggression 4.1: Perspectives on Aggression A. The Role of Biological Factors B. Drive Theories C. Modern Theories of Aggression 4.2: Causes of Human Aggression A. Basic Sources of Aggression B. Social Causes of Aggression C. Gender and Aggression D. Situational Determinants of Aggression 4.3: The Prevention and Control of Aggression A. Punishment B. Self-Regulation C. Catharsis D. Reducing Aggression by Thinking Nonaggressive Thoughts
	B. A. III (Developmental Psychology)	XIV	2.2 Intellectual Development 2.3 The Developing Self

May-June 2023	UNIVERSITY EXAMINATION
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ANNUAL TEACHING PLAN

(Academic Year: 2023-2024)

Dr. Vinod Dilip Kamble
Assistant Professor,
Dept. of Psychology

Class: B. A. Part- I, II, & III

Month	Class	Paper No.	Units to be completed
From 3 rd July Term Start July 2023	B. A. I (Understanding Psychology)	I	Module I: Introduction 1.1) Defining Psychology 1.2) Today's Perspectives. a) Psychodynamic Perspective b) Behavioural Perspective
	B. A. II (Psychology for Living)	III	Module I: Towards Better Health 1.1 Body Image 1.2 Health and the Mind-Body Relationship 1.3 Promoting Wellness
	B. A. II (Logic)	I	Unit: 3) Kinds of Inference – 3.1 Immediate and Mediate Inference. 3.2 Types of Immediate Inference.
	B. A. III (Introduction to Psychopathology)	IX	Module 1: Psychopathology: An Overview 1.1 Indicators of Abnormality 1.2 The DSM – 5 and the Definition of Mental Disorder 1.3 Classification and Diagnosis 1.4 How common are Mental Disorders
	B. A. III (Practical)	XI	Introduction to Experiments, 1. Reaction Time, 2. Serial Position Effect in Learning - Demonstration

Month	Class	Paper No.	Units to be completed
August 2023	B. A. I (Understanding Psychology)	I	1.2 c) Cognitive Perspective d) Humanistic Perspective 1.3) Conducting Psychological Research a) Naturalistic Observation b) Survey Research c) Experimental Research
	B. A. II (Psychology for Living)	III	Module II: Stress 2.1 Understanding Stress 2.2 Reactions to Stress 2.3 Managing Stress
	B. A. II (Logic)	I	3.3 Square of Opposition 3.4 Nyaya concept of Inference.
	B. A. III (Introduction to Psychopathology)	IX	Module 2: Perspectives of Psychopathology 2.1 The Biological Perspective 2.2 The Freud's Psychoanalytic Perspective 2.3 The Behavioural Perspective 2.4 The Social Perspective
	B. A. III (Practical)	XI	3. Recall and Recognition, 4. Transfer of Training - Demonstration

Month	Class	Paper No.	Units to be completed
September 2023	B. A. I (Understanding Psychology)	I	Module III: Motivation 3.1) Explaining Motivation a) Drive Reduction Approach b) Arousal Approach c) Incentive Approach d) Cognitive Approach 3.2) Maslow's Hierarchy
	B. A. II (Psychology for Living)	III	Module III: Understanding Mental Disorders 3.1 Psychological Disorders 3.2 Anxiety disorders 3.3 Mood Disorders
	B. A. II (Logic)	I	Unit: 4) Mediate Inference – 4.1 Categorical Syllogism: Definition, Nature and Rules. 4.2 Figure and Moods
	B. A. III (Introduction to Psychopathology)	IX	Module 3: Anxiety and Obsessive-Compulsive Disorder 3.1 Anxiety Disorders 3.2 Obsessive-Compulsive Related Disorder
	B. A. III (Practical)	XI	5. Habit Interference, 6. Maze Learning - Demonstration

Month	Class	Paper No.	Units to be completed
October 2023	B. A. I (Basic Principles of Psychology)	I	3.3) Human Needs and Motivation a) The motivation behind hunger and eating b) The need of Achievement c) The need of Affiliation d) The need of Power
	B. A. II (Psychology for Living)	III	Module 4: If You go for help 4.1 Psychotherapy 4.2 Insight Therapies 4.3 Cognitive and Behavioural Therapies
	B. A. II (Logic)	I	4.3 Mixed Hypothetical Syllogism: Definition, Nature and Rules 4.4 Kinds of fallacies
	B. A. III (Introduction to Psychopathology)	IX	Module 4: Mood Disorders and Suicide 4.1 Unipolar Depressive Disorders 4.2 Bipolar and Related Disorders 4.3 Treatments of Mood Disorders 4.4 Suicide, Students Seminar
	B. A. III (Practical)	XI	Journal Writing, Revision, Students Seminar

November - 2023	University Examination
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Month	Class	Paper No.	Units to be completed
December 2023	B. A. I (Basic Principles of Psychology)	II	Module II: Memory 2.1) The Foundations of Memory a) Sensory memory b) Short term memory c) Working memory
	B. A. II (Applied Psychology)	VI	Module I: Taking Charge 1.1 Personal Control 1.2 Decision Making 1.3 Decisions and Personal Growth
	B. A. II (Logic)	II	Unit: 3) Hypothesis 3.1 Definition, Nature and Importance of Hypothesis 3.2 Conditions of valid Hypothesis
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 1: Organizational Behavior (OB) 1.1 Importance of Interpersonal Skills 1.2 What managers do? 1.3 Challenges and opportunities for OB
	B. A. III (Practical)	XVI	1. Attitude Scale, 2. Introversion-Extroversion Inventory - Demonstration

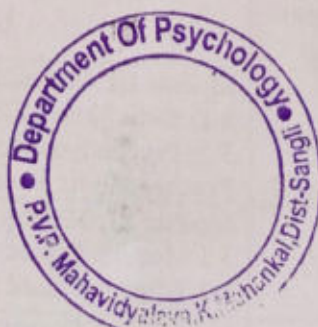
Month	Class	Paper No.	Units to be completed
January 2024	B. A. I (Basic Principles of Psychology)	II	2.2) Long Term Memory a) Long term memory modules b) Semantic networks c) The neuroscience of memory 2.3) Autobiographical memory
	B. A. II (Applied Psychology)	VI	Module II: At Work and Play 2.1 At Work 2.2 At Play
	B. A. II (Logic)	II	3.3 Verification and Proof of Hypothesis 3.4 Importance of Hypothesis in research
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 2: The Individual 2.1 Personality 2.2 Attitudes and Job Satisfaction 2.3 Leadership
	B. A. III (Practical)	XVI	3. Self Concept Test, 4. Test of Intelligence - Demonstration

Month	Class	Paper No.	Units to be completed
February 2024	B. A. I (Basic Principles of Psychology)	II	Module III: Personality 3.1) Definitions of Personality 3.2) Psychodynamic Approaches to Personality a) Freud's Psychoanalytic Theory
	B. A. II (Applied Psychology)	VI	Module III: Making and keeping friends 3.1 Meeting People 3.2 Keeping Friends 3.3 When It's Hard to Make Friends?
	B. A. II (Logic)	II	Unit: 4) Set Theory 4.1 Nature and Definition of Set Theory 4.2 Types of Set (Equal Non equal and Null Set)

	B. A. III (Psychology of Organizational Behaviour)	XV	Module 3: Foundations of Group Behaviour 3.1 Defining and classifying groups 3.2 Stages of Group Development: Five-Stage model 3.3 Group properties 3.4 Group Decision Making
	B. A. III (Practical)	XVI	5. Locus of Control Scale, 6. Superstition Scale - Demonstration

Month	Class	Paper No.	Units to be completed
March 2024	B. A. I (Basic Principles of Psychology)	II	3.3) Trait Approaches a) Allport's trait theory b) Cattell and Eysenck c) Big five personality traits 3.4) Assessing Personality a) Self report measures of personality b) Projective methods c) Behavioural assessment
	B. A. II (Applied Psychology)	VI	Module IV: Love and Commitment 4.1 Love is a Many Splendored (and Defined) Thing 4.2 Finding Love 4.3 Marriage and Other Committed Relationships 4.4 Adjusting to Intimate Relationships
	B. A. II (Logic)	II	4.3 Operation of Set (union, intersection) 4.4 Solve examples by using the rules of Set
	B. A. III (Psychology of Organizational Behaviour)	XV	Module 4: Organizational Change 4.1 Forces for Change and planned change 4.2 Resistance to change 4.3 Approaches to manage organizational change 4.4 Creating a culture for change Project Writing
	B. A. III (Practical)	XVI	Journal Writing, Revision, Project Writing

April - 2024	University Examination
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ANNUAL TEACHIING PLAN

(ACADEMIC YEAR 2023-24)

DESAI P. P. (CHB)

DEPARTMENT OF PSYCHOLOGY

Class- BA. II III

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
July- August 2023	BA II Social Psychology	IV	Module 1. Introduction to Social Psychology 1.1: Definition of Social Psychology: A. Social Psychology Is Scientific in Nature B. Social Psychology Focuses on the Behavior of Individuals C. Social Psychology Seeks to Understand the Causes of Social Behavior 1.2: Social Psychology: Advances at the Boundaries A. Cognition and Behavior B. The Role of Emotion in the Social Side of Life C. Social Relationships 1.3: Research as the Route to Increased Knowledge A. Systematic Observation B. The Experimental Method
	B. A. III (Cross- Cultural Psychology)	VIII	Module 1: Introduction to Cross-cultural Psychology and key concepts 1.1 Charles Darwin and the age-old search for cultural universals 1.2 Introducing cross-cultural psychology 1.3 Later trends: Cross-cultural psychology or cultural psychology?

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
August- September 2023	BA II Social Psychology	IV	Module 2. Social Perception 2.1: Nonverbal Communication A. Basic Channels of Nonverbal Communication B. Nonverbal Cues in Social Life C. Recognizing Deception 2.2: Attribution A. Theories of Attribution B. Basic Sources of Error in Attribution C. Applications of Attribution Theory 2.3: Impression Formation and Management A. Impression Formation B. Impression Management
	B. A. III (Cross- Cultural Psychology)	VIII	1.4 What do we talk about when we talk about culture? 1.5 The dynamic process of cultural transmission 1.6 Culture and individual levels of analysis and the reliability of culture-level analyses

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
September-October 2023	BA II Social Psychology	IV	Module 3. The Self 3.1: Self-Presentation A. Self-Other Accuracy in Predicting Our Behavior B. Self-Presentation Tactics 3.2: Personal Identity versus Social Identity A. Who I Think I Am Depends on the Social Context? B. Who I Am Depends on Others' Treatment ? 3.3: Self-Esteem A. The Measurement of Self-Esteem B. How Migration Affects Self-Esteem? C. Do Women and Men Differ in Their Level
	B. A. III (Cross-Cultural Psychology)	VIII	MODULE 2: Ethics, Emics, Ethnocentrism and Indigenous Psychology 2.1 Where is psychology? 2.2 Ethics, Emics and ethnocentrism in psychological research

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
October-November 2023	BA II Social Psychology	IV	Module 4. Attitude 4.1: Attitude Formation A. Classical Conditioning B. Instrumental Conditioning C. Observational Learning 4.2: The Science of Persuasion A. Persuasion: Communicators, Messages, and Audiences B. The Cognitive Processes Underlying Persuasion 4.3: Cognitive Dissonance A. Dissonance and Attitude Change B. Alternative Strategies for Resolving Dissonance C. When Dissonance Is a Tool for Beneficial
	B. A. III (Cross-Cultural Psychology)	VIII	2.3 Indigenous methods Students Seminar

November-December 2023	UNIVERSITY EXAMINATION
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MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
December-	BA II Modern	V	Module 1. Liking (Attraction)

January 2024	Social Psychology		1.1: Internal Sources of Liking Others A. The Importance of Affiliation in Human Existence B. The Role of Affect 1.2: External Sources of Attraction A. The Power of Proximity B. Physical Beauty 1.3: Sources of Liking Based on Social Interaction A. Similarity B. Reciprocal Liking or Disliking C. Social Skills D. Personality and Liking
	B. A. III (Developmental Psychology)	XIV	Module 1: An Introduction to Lifespan Development 1.1 An orientation of life span development 1.2 Research Methods

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
January - February 2024	BA II Modern Social Psychology	V	Module 2. Social Influence 2.1: Conformity A. Social Pressure B. How Social Norms Emerge C. Factors Affecting Conformity D. Social Foundations of Conformity E. Reasons for Nonconformity 2.2: Compliance A. The Underlying Principles of Compliance B. Tactics Based on Friendship or Liking C. Tactics Based on Commitment or Consistency D. Tactics Based on Reciprocity
	B. A. III (Developmental Psychology)	XIV	1.3 Earliest Development 1.4 Prenatal Growth and Change

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
February-March 2024	BA II Modern Social Psychology	V	Module 3. Priscila Behavior 3.1: Why People Help? A. Empathy-Altruism B. Negative-State Relief C. Empathic Joy 3.2: Factors That Increase or Decrease the Tendency to Help A. Factors That Increase Priscila Behavior B. Factors That Reduce Helping 3.3: Crowd funding: A New Type of Priscila

			Behavior A. Emotion and Priscila Behavior B. Gender and Priscila Behavior 3.4: Final Thoughts: Are Aggression Opposites
	B. A. III (Dev - Psychology)	XIV	Module 2: Infancy and Childhood 2.1 Developing the Roots of Sociability

MONTH	CLASS	PAPER NO	UNIT TO BE COMPLETED
March- April 2024	BA II Modern Social Psychology	V	Module 4. Aggression 4.1: Perspectives on Aggression A. The Role of Biological Factors B. Drive Theories C. Modern Theories of Aggression 4.2: Causes of Human Aggression A. Basic Sources of Aggression B. Social Causes of Aggression C. Gender and Aggression D. Situational Determinants of Aggression 4.3: The Prevention and Control of Aggression A. Punishment B. Self-Regulation C. Catharsis D. Reducing Aggression by Thinking Nonaggressive Thoughts
	B. A. III (Developmental Psychology)	XIV	2.2 Intellectual Development 2.3 The Developing Self

April-May 2024	UNIVERSITY EXAMINATION
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Dr. i

@ ANNUAL TEACHING PLAN @

(Academic Year 2023-24)

Suryawanshi D. S. (C H B)

Department of Psychology

Month	Class	Paper N	Unit to be completed
July- August 2022	B. A. I Understanding Psychology	I	2. Neuroscience and Behavior 2.1 Neurons The Structure of the Neurons 2.2 Neurotransmitters The Neurons System Central and Peripheral Nervous Systems 2.3 Activating the Divisions of the Atomic Nervous System
	B. A. III Cross-Cultural Psychology	VIII	s 3: Culture and Intelligence, Prejudice and Parental Practices Culture and intelligence a. What is intelligence? b. The 'nature' of intelligence: the heritability hypothesis c. The 'nurture' of intelligence: the environmental-cultural hypothesis dan intelligence tests be culture-fair? e. Indigenous intelligence f. Everyday intelligence and cognition Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict Culture and parenting practices a. Cultural variations in parenting: bedtime, playtime, doing as you're told b. Cultural commonalities in parenting c. Culturally diverse parental styles and ethno theories d. Parenting is a two-way street: the role of temperament
	Current Trends in Psychology	X	1: Health Psychology: Health-Risk Behavior What is Health Behavior? Smoking, Drinking and Illicit Drug Use Unprotected Sexual Behavior Obesity
	B. A. II (Logic)	I	Introduction to Logic .Logic as a science of knowledge

Month	Class	Paper N	Unit to be completed
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August - September 2022	B. A. I (Understanding Psychology)	I	The Endocrine System The Brain Studying the Brain Structure and Functions The Limbic System The Cerebral Cortex
	B.A.III (Cross-Cultural Psychology)		Culture and prejudice a. Social psychological theories on the origins of prejudice b. Global support for theories of prejudice: Minimal groups, Contact, Social dominance, realistic conflict Culture and parenting practices a. Cultural variations in parenting: bedtime, playtime, doing as you're told b. Cultural commonalities in parenting c. Culturally diverse parental styles and ethno theories d. Parenting is a two-way street: the role of temperament
	Current Trends of Psychology	X	2: Criminal Psychology: Origins of Criminal Behavior and Developmental Risk Factors Social Risk Factors: a. Peer Rejection and Association with Antisocial Peers Parental and Family Risk Factors a. Parental Styles and Practices c. Parental Monitoring d. Parental Psychopathology Psychological Risk Factors a. Lack of Attachment b. Lack of Empathy c. Attention Deficit Hyperactivity Disorder and ADHD - Criminal Behavior link d. Conduct Disorder e. Oppositional Defiant Disorder
	B. A. II (Logic)	I	Nature , Scope and Definition of Logic

Month	Class	Paper no	Unit to be completed
September-October 2022	B. A. I Understanding Psychology	I	Emotions Understanding the Emotions Determining the Range of Emotion
	B. A. III	VIII	4: Culture and Abnormality a. Culture, abnormality and psychopathology

	(Cross-Cultural Psychology)		<ul style="list-style-type: none"> b. The debate between Universalists and relativists a. Universalism, relativism and Schizophrenia b. Universalism, relativism and culture-bound syndromes C. Limitations of culture-bound syndrome research
	BA III Current Trends in psychology	X	<ul style="list-style-type: none"> 3: Cyber Psychology - I: Digital Usage, Cyber bullying, Gaming and Gambling Children's and teens' use of digital technologies a. Internet usage b. Digital technologies: Harmful or empowering for young people? c. Illegal content and illegal activities a. Cyber bullying and cyber-harassment b. Scams, Children and Teens a. Activism b. Radicalization Online Gaming and Gambling a. Internet addiction b. Internet Gaming addiction c. Aggressive video games d. Games for learning
	B. A. II (Logic)	I	Recent applications of Logic Fuzzy Logic and Computer Logic

Month	Class	Paper N	Unit to be completed
October – November 2022	B. A. I Understanding Psychology	I	<ul style="list-style-type: none"> The Roots of Emotions James – Lange Theory The Canon Bard Theory Making sense of multiple perspectives on Emotions
	B. A. III (Cross-Cultural Psychology)	VIII	<ul style="list-style-type: none"> Culture, psychotherapy and healing a. Factors influencing the effectiveness of psychotherapy across cultures 1. Conceptual factors: ideas about health and illness 2. Interpersonal factors: at the client–therapist interface 3. Material factors: access to treatment b. Possession trance: a religious psychotherapy; therapy or pathology? c. Indigenous therapies from around world Recent developments in culture and psychotherapy: Multiculturalism, globalization and healing
	Current Trends in psychology	X	<ul style="list-style-type: none"> MODULE 4: Cyber Psychology - II: Online Crimes (Scams, Fraud and Illegal Downloads) a. Phishing and Vishing b. Why are people tricked by phishing? Mass-Marketing Fraud a. Cognitive and Motivational Errors b. What type of person tends to be susceptible to Mass-Marketing Fraud (MMF)? Stages involved in the online dating romance scam Illegal downloads
	B. A. II (Logic)	I	Introduction to Traditional and Modern Logic

Month	Class	Paper N	Unit to be completed
December-January 2023	B. A. I Basic Principles of Psychology	II	Learning Definition of Learning Types of Learning Classical Conditioning The Basics of Classical Conditioning Applying Conditioning Principles to human Behavior Extinction Generalization and Discrimination
	B. A. III (Developmental Psychology)	XIV	Module 3: Adolescence Identity: Asking "Who Am I?" A. Self-Concept and Self-Esteem B. Identity Formation: Changes or Crisis? C. Depression and Suicide : Psychological Difficulties in Adolescence Relationships : Family and Friends
	BA III Counselling Psychology	XIII	1. Introduction and Professional Aspects of Counselling Introduction A. Definition of Counselling B. Guidance C. Psychotherapy Current Trends in 21st Century A. Dealing with Violence, Trauma and Crises B. The Challenge of Managed Care C. Promoting Wellness D. Concern for Social Justice and Advocacy E. Greater Emphasis on Technology Professional Aspects of Counselling A. Inspection B. Registration C. Certification D. Licensing
	B. A. II (Logic)	II	1. Nature and Kinds of Inductive Inference, 1.1 Simple Enumeration

Month	Class	Paper N	Unit to be completed
January-February 2023	B. A. I Basics Principles of Psychology	II	Operant Conditioning Thorndike's Law of Effect The Basics of Operant Conditioning Positive Reinforcers Negative Reinforcers and Punishment The Pro and cons of Punishment
	B. A. III (Developmental Psychology)	XIV	A. Family Ties : Changing Relations with Relations B. Relationship with Peers : The Importance of Belonging Dating and Sexual Behavior A. Dating and sexual relationships in the twenty- first century. B. Sexual Orientation : Heterosexuality, Homosexuality, Bisexuality, and Transsexualism

	BA III Counselling Psychology	XIII	2. Career Counseling The Importance and Scope of Career Counselling A. Important Aspects of Career Counselling B. The Scope of Career Counseling and Careers Career Development Theories and Counselling A. Trait-and -Factor Theory B. Developmental Theories C. Social-Cognitive Career Theory Career Counseling with Diverse Populations A. Career Counselling with Children B. Career Counselling with Adolescents C. Career Counselling with College Students
	B. A. II (Logic)	II	1.2 Analogy

Month	Class	Paper N	Unit to be completed
February- March 2023	B. A. I Basics Principles of Psychology	II	Intelligence What is Intelligence Theories of Intelligence Fluid and Crystallized Intelligence Gardner Multiple Intelligence Practical and Emotional Intelligence
	B. A. III (Developme ntal Psychology)	XIV	A. Family Ties : Changing Relations with Relations B. Relationship with Peers : The Importance of Belonging Dating and Sexual Behavior A. Dating and sexual relationships in the twenty- first century. B. Sexual Orientation : Heterosexuality, Homosexuality, Bisexuality, and Transsexualism
	BA III Counselling Psychology	XIII	MODULE 3. Professional School Counselling The ASCA Model A. The ASCA Model Areas B. School Counselors at Various Levels Elementary School Counselling A. Emphases and Roles B. Activities C. Prevention Middle School Counselling A. Emphases and Roles B. Activities C. Prevention Secondary School Counselling A. Emphases and Roles B. Activities C. Prevention
	B. A. II (Logic)	II	1.2 Analogy

Month	Class	Paper N	Unit to be completed
March- April	B. A. I Basics Principle	II	Assessing Intelligence Binet and development of IQ tests Mental Retardation The Intellectually Gifted

2023	of Psychology		
	B. A. III (Developmental Psychology)	XIV	B. Individual Variations in Health: Socioeconomic Status and Gender Difference Personality Development A. Two Perspectives on Adult Personality Development: Normative Crisis versus Life events B. Erikson's Stage of Generativity versus Stagnation
	BA III Counselling Psychology	XIII	: 4 College Counselling and Student-Life Services The Beginning of Student-Life-Services and College Counselling The Theoretical Bases and Professional Preparation for Working With College Students A. Theoretical Bases B. Professional Preparation College Counseling A. Emphases and Roles B. Activities Counselling and Student-Life Services with First-Year, Graduate Students And Nontraditional Students A. First-Year Students B. Graduate Students C. Older Students D. First-Generation Students E. Student Athletes
	B. A. II (Logic)	II	1.3 Scientific Induction

April-May 2023

UNIVERSITY EXAMINATIONS

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